

Year 3 Long Term Plan

| Term | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
|--------------|--|-------------------|---|----------------|---|---------------------|---|--------------------|--|-------------------|---|-------------------|
| Literacy | Fiction | Adventure stories | Non Fiction | Report writing | Non Fiction | Authors and letters | Non Fiction | Instructions | Fiction | Myths and legends | Non Fiction | Information texts |
| | | | Poetry | Shape poems | Poetry | Poems to perform | Fiction | Dialogue and plays | | | Fiction | Familiar settings |
| Maths | Reading and writing numbers, place value, comparing numbers, addition and subtraction. | | Addition and subtraction, multiplication and division, algebra. | | Multiplication and division, mental and written calculations, inverse operations, length and perimeter. | | Fractions, weight/mass. | | Time, money, statistics. | | Geometry, angles, volume and capacity. | |
| Science | Characteristics of materials | | Magnets and springs | | Plants and growth | | Rocks and soils | | Light and shadow | | Forces | |
| Art & Design | Stone Age style clay coil pots, sketching (from life); charcoal, pencil and pastel, fabric painting. | | | | Drawing and water colours, Tudor style self portraits | | | | Clay canopic jars, cat sculptures | | | |
| D.T | | | Stone Age style housing and villages | | | | Tudor felt slippers (design, sew and embroider) | | | | Egyptian scepters, chariots | |
| Computing | E-safety | | E-mails | | Combining text and graphics | | Exploring simulations | | Understanding Excel | | Scratch Jr. | |
| R.E | The Christian Community | | The Christmas Gifts | | Jesus the Healer | | Easter Events | | Jonah and the Whale | | Moses as a leader | |
| P.E | Swimming/Dance Tennis | | Swimming/Gymnastics Handball | | Swimming/Dance Hockey | | Swimming/Gymnastics Athletics | | Swimming/Dance Athletics | | Swimming/Gymnastics Rounders | |
| Geography | Locating Stone Age villages and sites (stone circles), using maps, changing sea levels | | | | Comparing Tudor town and country, Mary Rose, explorers | | | | Egypt, maps, Egyptian landscapes, River Nile, monuments, pyramids | | | |
| History | Stone Age to the Iron Age (tools, villages, clothing, food and activities) | | | | Richmond and the Tudors (family tree, timelines, wives and family of Henry VIII, clothing) | | | | The Egyptians (homes, lifestyles, Pharaohs, Gods, food, mummification, artefacts, tombs) | | | |
| Music | Listening and appraising, composing and evaluating | | | | Tudor style music – sounds, dynamics and tempo | | | | Exploring pitch and notation | | | |
| PSHE | Me and my lifestyle | | Growing and changing | | Making a positive contribution | | Me and my relationships | | Keeping safe, including drugs and e-safety | | The world around us | |
| Spanish | Numbers and games | | Greetings, colours, Christmas | | Asking and answering questions | | Myself and my family, classroom commands | | Countries, flags, basic sentences | | Fruit, other foods, what I like/do not like, summer | |
| Trips | East Sheen Baptist Church East Sheen Library | | Stonehenge Tudor Theatre group | | Richmond Palace (sketching) | | Hampton Court | | British Museum | | Richmond Park/Thames visit | |