

Holy Trinity School Development Plan 2015-16

VALUES

At Holy Trinity we welcome you to an exciting world of learning, discovery and friendship. We are passionate about nurturing every child, helping them to find and develop their own talents and be the best that they possibly can. Children will learn within a Christian community, surrounded by support, kindness, respect and fun; and will leave with fantastic memories to cherish forever.

INTRODUCTION

This SDP represents the whole school priorities that are currently seen by all to be the central focus for our continued drive to bring about further improvement in the quality of provision for our pupils and the levels of attainment they reach. These priorities are directly linked to our “Vision 2014-2019” document. The overall responsibility for the SDP is with the Governing Body who approves the plan annually, the Head Teacher and her senior team.

The number of priorities is kept small because that gives us the best chance of maximum impact on standards from the actions we need to take. Below these whole school priorities are a number of further action plans for subjects and phases which are developed by and the responsibility of phase and subject leaders.

Each teacher also has their own agreed improvement activities that relate to the outcomes of appraisal. These plans focus directly on the progress made by pupils in their own class and a teacher’s own personal, professional development.

All our plans for improvement – the SDP, phase and subject action plans and teacher’s personal action plans – are agreed on the basis of a careful self-review of pupil outcomes, our understanding of what works well at Holy Trinity and the needs of our pupils and the outcomes of previous improvement strategies. We also need to build in, from time to time, any development issues that are identified as a result of Ofsted inspections, our own monitoring programme or other forms of school review.

THE CURRENT SCHOOL DEVELOPMENT PRIORITIES (reference to 5 year Vision)

- Excellent quality of **teaching and learning**
- Excellent **communication** for cohesion & consistency
- Excellent use of **space**
- Excellent **citizens** of tomorrow

OBJECTIVE	SUCCESS CRITERIA	KEY ACTIONS	DEADLINE	MONITORING	EVALUATION
<p>To ensure that the new assessment ("life without levels") structures are used effectively to support the deepening of pupils' learning</p> <p>To ensure that we begin to close the gap between children's attainment in writing and the other subjects.</p> <p>To achieve the Gold award for the Primary Science Quality Mark</p> <p>To raise attainment in writing at the exceeding EYFS level.</p>	<p>Children's learning is accurately assessed and the assessment leads to appropriate next step targets that children are aware of and actively working towards</p> <p>Science learning is of a very high standard; children and staff to be highly enthused about their learning</p> <p>5 children (8%) to achieve exceeding</p>	<p>To ensure that teachers become familiar with the steps targets and band levels through opportunities to bench mark and moderate within year groups and across the school and the locality</p> <p>Teachers to have opportunities to input data on Target Tracker</p> <p>HT to communicate the changes to parents</p> <p>Working with AfC (Achieving for Children) & Locality Group to enable opportunities to moderate across schools</p> <p>Rewrite the school's assessment policy in line with the national expectations</p> <p>Science co-ordinator's action plan to be achieved</p> <p>Science outreach opportunity to be planned and delivered</p>	<p>Termly</p> <p>By end of school year</p>	<p>Evaluation cycle (particularly book looks, lesson observations, learning walks and pupil voice).</p> <p>Monitoring of science co-ordinator's action plan</p>	

CONTEXT Feedback from surveys reflected a need to further develop the school's excellent communication links with parents and between groups of staff in order to further support children's learning and progress

PRIORITY LEADER: Lucy Ashby (DHT)

TIMELINE: Sept '15 –July '16

Budget: 15£k (in salary time)

GB: Curriculum + Community Cohesion Committees

OBJECTIVE	SUCCESS CRITERIA	KEY ACTIONS	DEADLINE	MONITORING	EVALUATION
<p>Through the "Involve and Inspire" theme for 2015/16 further involve the pupils in influencing the decisions made within the school in order to motivate them to deeper learner</p> <p>To ensure excellent communication structures exist between staff to further embed coherent and consistent practice throughout the school</p> <p>To enable parents to access information easily via the website including information about the new assessment processes</p> <p>To keep parents informed about the SEND reforms.</p>	<p>Clear evidence of children influencing the direction and content of their learning</p> <p>Evidence of the children being able to clearly communicate their learning and understanding, both to each other and to key adults</p> <p>Staff feel informed. Communication not to be an issue in staff questionnaires</p> <p>Communication not to be an issue for parents (parent questionnaire)</p> <p>Feedback from parents of children with SEND is that they feel informed.</p>	<p>Consult with children about what makes them feel "involved and Inspired"</p> <p>Undertake a learning walk to establish an "Involve and Inspire" baseline. Devise an action plan.</p> <p>Keeping the website up to date through regular review</p> <p>Katie to produce a half termly SEND newsletter with SEND updates and information about courses / holiday activities etc.</p>	<p>September 2015</p> <p>By end October 2015</p> <p>Throughout the year</p> <p>On-going throughout the year</p>	<p>Monitor through the "Involve and Inspire" action plan.</p> <p>Parent questionnaire, feedback from parents, comments at Annual Reviews.</p>	

PRIORITY No 3 Excellent use of space

CONTEXT: school is now full after the redevelopment to 2 forms of entry. We also have an additional class which is currently in Year 3, once our current 6 leave we will be at max capacity. The school aspires to have a multi-use learning/community space. We need to ensure that we using our existing space to the maximum benefit for the children's learning.

PRIORITY LEADER: Penny Cox

TIMELINE: Sept '15 –July '16

Budget: dependent on quote.

GB –finance committee

OBJECTIVE	SUCCESS CRITERIA	KEY ACTIONS	DEADLINE	MONITORING	EVALUATION
<p>To ensure excellent use of space throughout the school to maximise learning</p> <p>To investigate the possibility of building an additional room on the Pod garden site</p> <p>Investigate the possibility of developing the mezzanine area</p> <p>To maximise the potential of the Kingfisher Club as an additional space to allow for enrichment.</p>	<p>To create additional space for targeted learning and focussed interventions</p> <p>For learning to take place in the most appropriate spaces; making full use of the outside space. At least one science lesson a half term to take place outside</p> <p>To establish Forest Schools as more than an afterschool club but bring into teaching timetable.</p>	<p>Get architectural drawings produced and then costings to ascertain if the project is viable.</p> <p>Explore bringing forest schools into the curriculum.</p> <p>Explore a shaded area for outside learning.</p>	By end of academic year	Report to the governors through full GB meetings	

PRIORITY No 4 Excellent citizens of tomorrow

CONTEXT: school's five year vision is to ensure that our pupils leave us with the skills and determination to be positive citizens who take an active role in democratic modern Britain. We want our children to leave the school with a focus on not only what they can get out of life but what they can do to improve the lives of others. As a Christian school we want our children to be aware of their own spirituality and to have a knowledge and respect for those of all faiths and none.

PRIORITY LEADER: Lucy Ashby

TIMELINE: Sept '15 –July '16

Budget: £1K for resources

GB – Curriculum and community cohesion committees

OBJECTIVE	SUCCESS CRITERIA	KEY ACTIONS	DEADLINE	MONITORING	EVALUATION
Through the "Involve and Inspire" theme get the children involved in positive activities around the school (playground buddies, litter pickers etc). To have used the children's feedback on lessons to influence our teaching and learning at Holy Trinity. There will be a particular emphasis on science	More children actively involved in the life of the school and having impact on life of the school	Advertise with the pupils certain responsibility roles for them to apply for and to maintain throughout the year. To ensure that there is pupil voice at the start of each topic. JLT to be allocated a budget to work to.	End of November	Involve and inspire action plan Attendance at Junior Citizenship events Support of various charities throughout the year:	
To ensure that the "Head Teacher's award" is taken up by the juniors.	Number of children that have taken up the Head Teacher's award	We will raise significantly the profile of the award among pupils, staff and parents on an annual basis by creating an information pack, posters, badges, presentation, awards board etc. This would require commercial sponsorship for which we would involve the support of the PTA	Summer '16		