

HOLY TRINITY SELF EVALUATION JULY 2015

Overall effectiveness of school: Outstanding

Achievement of Pupils: Outstanding

- 8 yr upward trend in KS2
- Analysis of KS2 results over last 7 years shows that at KS2 the school consistently achieves more highly than would be expected nationally for children with their profile
- Better APS than nation for all subjects in last 4 years in KS1
- L5 highest in 2015
- 69% of pupils achieved a good GLD against national of 64% despite extra ordinary level of need 2013 / 14 SEND needs.
- 2012-14 % of disadvantages pupils achieving 4B + in RWM is 61% compared with an average of 58% in Richmond / Kingston for schools with a similar proportion of disadvantaged pupils.
- Yr 1 Phonics pass levels 2014 88% compared to national average of 74%, significant progress since 2012.
- Progress for 2014 yr6 cohort

14.9	points progress across KS2 in Writing
13.9	Reading
15.3	Maths
- 2015 Yr 6 on achieved 15+ points progress ave across all subjects (Feb amendment now 16).
- Level 5 reading sig improvement sig above national av
- Level 5 writing, improvement over last 3 years & sig above national av
- Level 5 maths above national ave for last 3 years
- EYFS achieve above national average for last 2 years.

Quality of Teaching: Outstanding

because teaching and progress is at least good consistently overtime.

- By end of last year 100% of lesson observed were good or outstanding, by Feb' 15, 50% outstanding. This figure is continuing to rise CPD takes effect
- Overall upward trend in pupil attainment and progress over last 7 years
- Thorough CPD led by SDP and pupil needs
- Thorough appraisal for individual staff
- LSA and TAs clearly guided
- NCETM lead for maths
- Nursery lead teacher
- Head borough moderator
- AST deputy head

Behaviour and Safety: Outstanding

- Externally validated evaluation by Ofsted trained outstanding SLT from Grey Court secondary school.
- Ofsted inspector validated as outstanding.
- SMSCP committee ensures all areas are developed, linked and not only opportunities but our culture.
- 90% of pupils reported they had to work hard in 2014 pupil questionnaire
- 89% of parents think school has high standards of behaviour, 2014 parent questionnaire.
- Schools attendance over 97% for this academic year
- Effective enhanced provision for children with EBD. The LA celebrates the effectiveness of the school in improving outcomes for some of the most challenging children in the borough
- Our children regularly win the borough's Junior Safety challenge
- There is a thorough programme to teach children about e-safety and as a result children are clear about how to keep themselves safe on-line
- Visitors to the school always comment on the children's manners, positive attitudes and excellent conduct throughout the school

Quality of Leadership: Outstanding

- Achievement of pupils, teaching & learning, behaviour & safety all outstanding
- Section 48 inspection is outstanding
- Excellent reputation and significantly over subscribed
- Governor Mark accredited
- Clear vision & 5 year plan, previous 5 year plan achieved
- Focussed CPD programme & appraisal system
- Financial security secured (previously in deficit)
- Effective relationships with external agencies to ensure safety of all pupils
- Head Teacher represents LBRUT Head Teachers on board of LSCB
- Consistent and detailed reporting to parents
- Subject leaders driving their subjects
- Clear cycle of evaluation & 'HT Essentials' gives clear vision of expectations