



## Headteacher's Award – Gold Level 2015/2016

<ul style="list-style-type: none"> <li>• <b>Behaviour for learning</b></li> </ul>	<ol style="list-style-type: none"> <li>1. Set and review personal goals for the year ahead.</li> <li>2. Recognition in class for appropriate personal and behavioural attitudes.</li> <li>3. Complete the “About me” review exercises.</li> <li>4. Demonstrate consistent respect for all others in the learning environment.</li> <li>5. Show consistent reflectiveness about personal learning, behaviour and attitudes in school.</li> <li>6. Produce a behaviour tips guide for younger children.</li> <li>7. Demonstrate resilience and perseverance in a variety of activities and situations.</li> <li>8. Resolve problems involving others, through talking (1:1 with staff, in class circle time).</li> </ol>
<ul style="list-style-type: none"> <li>• <b>Good citizenship</b></li> </ul>	<ol style="list-style-type: none"> <li>9. Buddy for new pupil or younger children (act as reading mentor to younger child).</li> <li>10. Organise a playground based activity for younger children.</li> <li>11. Present an idea for change to the Junior Leadership Team (home learning based).</li> <li>12. Successfully act in a supportive role within the school e.g. assembly helper.</li> <li>13. Achieve the 5 standards for going on a trip/ school journey.</li> <li>14. Organise a hobby activity afternoon for younger children.</li> <li>15. Complete an e-safety programme and prepare a poster.</li> <li>16. Make something special for an adult/child in another class in school (card, picture etc).</li> <li>17. Understand how to order and dine in a restaurant (parent/carer evidence).</li> </ol>
<ul style="list-style-type: none"> <li>• <b>Be the best you can be</b></li> <li>• <b>(highest standards for yourself)</b></li> </ul>	<ol style="list-style-type: none"> <li>18. Be ready for all learning sessions.</li> <li>19. Visit the library to complete extra research for topic home learning.</li> <li>20. Read a piece of work (of which you are proud) to younger years.</li> <li>21. Explain and discuss next steps to achieving class-based learning targets (“ I know I need to...”).</li> <li>22. Read recommended books from year group “Bookworm List”.</li> <li>23. Show resourcefulness regularly in own learning.</li> <li>24. Produce, independently, a well-organised and well- presented Head Teacher’s Award portfolio.</li> <li>25. Contribute positively to class discussions on a regular basis.</li> <li>26. 98% attendance or more and zero unauthorised attendance for a term (unless absence due to illness).</li> </ol>

• **Independence  
(self - sufficiency  
and self-  
organisation)**

27. Complete all home learning assignments appropriately, on time, each week.
28. Wear correct school uniform every day.
29. Wear full Holy Trinity School PE kit every PE lesson.
30. Wash and iron items of clothing at home.
31. Attend a sports club for a sustained period.
32. Be consistently punctual for all activities at school.
33. Prepare and cook a healthy snack.