Read Write Inc. Spelling Years 5–6 Curriculum in England matching chart

National Curriculum English programmes of	Read Write Inc. Spelling
study Year 5 & 6	Redu Write Inc. Spening
Reading - word reading	
Pupils should be taught to:	
Apply their growing knowledge of root words,	Throughout Year 5 and Year 6 programmes
prefixes and suffixes (morphology and	
etymology), as listed in <u>English Appendix 1</u> ,	
both to read aloud and to understand the	
meaning of new words that they meet.	
Writing - transcription	
Spelling (see English Appendix 1)	
Pupils should be taught to:	
Use further prefixes and suffixes and	See detailed coverage of Spelling Appendix 1
understand the guidance for adding them.	below.
Spell some words with 'silent' letters, e.g.	Year 5 Unit 1.
knight, psalm, solemn.	Year 5 Unit 4.
	Year 6 Unit 8.
Continue to distinguish between homophones	Year 5 Special focus 2.
and other words which are often confused.	Year 5 Special focus 5.
	Year 5 Special focus 8.
	Year 5 Special focus 3.
	Year 5 Special focus 6.
	Year 6 Special focus 10.
	Year 6 Special focus 12.
Use knowledge of morphology and etymology	See detailed coverage of Spelling Appendix 1
in spelling and understand that the spelling of	below.
some words needs to be learnt specifically, as	
listed in English Appendix 1.	
Use dictionaries to check the spelling and	Dictionary challenges are included in the Year 5
meaning of words.	and Year 6 Practice Books.
Use the first three or four letters of a word to	
check spelling, meaning or both of these in a	
dictionary.	
Use a thesaurus.	Thesaurus challenges are built into some Word
	changer activities in Year 5 and Year 6 Practice
	Books.

(See Handbook p.49 for match to Programme of study Year 5/6: Writing – transcription objectives.)

English	Read Write Inc. Spelling
Appendix 1: Spelling	
Years 5 and 6 content	
Endings which sound like /ʃəs/ spelt -cious or -	Year 5 Unit 10 Words ending in <i>shus</i> spelt
tious.	-cious
	Year 5 Unit 11 Words ending in <i>shus</i> spelt -tious
Endings which sound like /ʃəl/.	Year 5 Unit 12
	Words ending in <i>shul</i> spelt - cial or - tial
Words ending in –ant, –ance/–ancy, –ent, –	Year 5 Unit 6 Words ending in -ent
ence/–ency.	Year 5 Unit 7 Words ending in -ence
	Year 5 Unit 9 Words ending in -ant, -ance and
	-ancy
Words ending in –able and –ible.	Year 5 Unit 2 Words ending in -ible
	Year 5 Unit 3 Words ending in -able
Words ending in –ably and –ibly.	Year 5 Unit 5 Words ending in - ibly a nd - ably
	Year 6 Unit 10 Words ending in - ible and - able
Adding suffixes beginning with vowel letters to	Year 6 Unit 4 Suffixes (4)
words ending in –fer.	(adding suffixes beginning with a vowel)
Use of the hyphen.	Year 6 Special focus 9 Hyphens
Words with the /i:/ sound spelt ei after c.	Year 5 Unit 8 The <i>ee</i> sound spelt ei
	Year 6 Unit 9 The spellings ei and ie
Words containing the letter-string ough.	Year 5 Special focus 1 Words that contain the
	letter-string ough
	Year 6 Special focus 1 Words containing the
	letter-string ough
Words with 'silent' letters.	Year 5 Unit 1 Words with silent letter b
	Year 5 Unit 4 Words with silent letter t
	Year 6 Unit 8 Silent letters (silent k, g, l, n)
Homophones.	Year 5 Special focus 2 Homophones
	Year 6 Special focus 3, 6, 12 Homophones and
	other words that are often confused
Years 5 and 6 word list.	Year 5 Special focus 1 (Orange words)
	Year 5 Special focus 3 (Orange words)
	Year 5 Special focus 4 (Orange words)
	Year 5 Special focus 6 (Orange words)
	Year 5 Special focus 7 (Orange words)
	Year 5 Special focus 9 (Orange words)
	Year 5 Special focus 10 (Orange words)
	Year 5 Special focus 11 (Orange words)
	Year 5 Special focus 12 (Orange words)
	Year 6 Special focus 2 (Orange words)
	Year 6 Special focus 4 (Orange words) Year 6 Special focus 5 (Orange words)
	Year 6 Special focus 5 (Orange words) Year 6 Special focus 7 (Orange words)
	Tear o special locus / (Oralige worus)

Year 6 Special focus 8 (Orange words)
Year 6 Special focus 11 (Orange words)
Orange words (which include all the words on
the National Curriculum words list for Years
5/6) are on printable display copies in the
online materials. These words are used in a
variety of activities, such as Jumping orange
words, Dictation and Words to log and learn.