

Read Write Inc. Spelling Years 3–4 Curriculum in England matching chart

National Curriculum English programmes of study Year 3/4	<i>Read Write Inc. Spelling</i>
Reading - word reading	
<i>Pupils should be taught to:</i>	
Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.	Throughout Year 3 and Year 4 programme
Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	Throughout Year 3 and Year 4 programme

(See Handbook p.48 for match to Programme of study Year 3/4: Writing – transcription objectives.)

English Appendix 1: Spelling Years 3 and 4 content	<i>Read Write Inc. Spelling</i>
Adding suffixes beginning with vowel letters to words of more than one syllable	Year 6 Unit 4 Suffixes (4) <i>(adding suffixes beginning with a vowel)</i>
The /ɪ/ sound spelt y elsewhere than at the end of words	Year 3 Special focus 3 The short <i>i</i> sound spelt with the letter y
The /ʌ/ sound spelt ou	Year 4 Special focus 1 The short <i>u</i> sound spelt ou
More prefixes	Year 3 Unit 1 (dis-, in-) Adding the prefixes dis- and in- Year 3 Unit 2 (im-) Adding the prefix im- to root words beginning with m or p Year 3 Unit 11 (re-) Adding the prefix re- Year 3 Unit 12 (anti-) Adding the prefix anti- Year 3 Unit 13 (super-) Adding the prefix super- Year 3 Unit 14 (sub-) Adding the prefix sub- Year 4 Unit 1 (mis-) Adding the prefix mis- Year 4 Unit 3 (auto-) Adding the prefix auto- Year 4 Unit 5 (inter-) Adding the prefix inter- Year 4 Unit 10 (il-, un-, mis-, dis-) Adding il- and revising un- , in- , mis- and dis Year 4 Unit 12 (ir-) Adding ir- to words beginning with r
The suffix –ation	Year 3 Unit 6 Adding -ation to verbs to form nouns
The suffix –ly	Year 3 Unit 4 Adding the suffix -ly <i>(to adjectives to form adverbs)</i>

	Year 4 Unit 4 Adding the suffix -ly (to adjectives to form adverbs)
Words with endings sounding like /ʒə/ or /tʃə/	Year 3 Unit 5 Words ending in -ture Year 4 Unit 2 Words ending in zhuh spelt -sure
Endings which sound like /ʒən/	Year 4 Unit 9 Words ending in zhun spelt -sion
The suffix -ous	Year 3 Unit 3 Adding the suffix -ous Year 4 Unit 7 Words ending in -ous
Endings which sound like /ʃən/, spelt -tion , -sion , -ssion , -cian	Year 3 Unit 9 Adding the suffix -ion (to root words ending in t or te) Year 3 Unit 10 Adding the suffix -ian (to root words ending in c or cs) Year 4 Unit 13 Adding the prefix super- Year 4 Unit 14 Adding the prefix sub-
Words with the /k/ sound spelt ch (Greek in origin)	Year 3 Unit 7 Words with the c sound spelt ch
Words with the /ʃ/ sound spelt ch (mostly French in origin)	Year 3 Unit 8 Words with the sh sound spelt ch
Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)	Year 4 Unit 11 The c sound spelt -que and the g sound spelt -gue
Words with the /s/ sound spelt sc (Latin in origin)	Year 4 Unit 8 Words with the s sound spelt sc
Words with the /eɪ/ sound spelt ei , eigh , or ey	Year 4 Unit 6 Words with the ay sound spelt ei , eigh , ey
Possessive apostrophe with plural words	Year 4 Special focus 3 Possessive apostrophes with plural words
Homophones and near-homophones	Year 3 Special focus 2 Homophones Year 3 Special focus 4 Homophones Year 4 Special focus 2 Homophones Year 4 Special focus 4 Homophones
Years 3 and 4 word list	Year 3 Special focus 1 Orange words (which include all the words on the National Curriculum words list for Years 3/4) are on printable display copies in the online materials. These words are used in a variety of activities, such as <i>Jumping orange words</i> , <i>Dictation</i> and <i>Words to log and learn</i> .