

Geography Progression Map

EYFS			
	NURSERY	RECEPTION	
	<p>Understanding the world: People and communities</p> <ul style="list-style-type: none"> Understand position through words alone. For example, "The bag is under the table," – with no pointing Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Understanding the World Use all their senses in hands-on exploration of natural materials. Begin to understand the need to respect and care for the natural environment and all living things. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<ul style="list-style-type: none"> Know that you can find out information from different sources e.g. internet, books. Know and talk about the special things in their own lives. Know how to respect and take care of school resources. Know how to show respect and care for the natural environment and all living things. Know that families in other countries across the world engage in similar activities to their own family. Know some differences in family celebrations across the world. Know that features of their immediate environment can be represented with objects and on paper e.g., classroom maps, Pete's story map around school, seating maps, nature area map. Know that the environment where they live can change through the seasons. Describe what they see, hear, and feel outside. Explore the natural world around them by taking part in forest school sessions. Look closely at patterns and changes in nature. Through: Exploring seasonal change. Looking at the weather. Visiting the Nature Trail. Celebrating festivals and special days: Eid ul-Fitr and Wesak Day, Father's Day and St. George's Day Exploring recycling and understanding how we can take care of the environment. 	
KS1			
	<p>Place and locational knowledge driver</p> <p><i>Pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</i></p>	<p>Physical geography driver</p> <p><i>Pupils develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</i></p>	<p>Human geography driver</p> <p><i>Pupils develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</i></p>
Yr 1	<p>WE ARE BRITAIN - FOUR NATIONS</p> <p>Four nations of the UK, capital cities and characteristics of each country.</p>	<p>HOT AND COLD PLACES</p> <p>World's continents Hot countries, cold countries</p>	<p>WHAT IS IT LIKE WHERE I LIVE?</p> <p>Our school and local area and local land use</p>
Yr 2	<p>AROUND THE WORLD</p> <p>Children will visit a country on each of the seven continents and explore their features, people and landmarks.</p>	<p>WEATHER AND SEASONS IN THE UK</p> <p>What the weather is like in spring, summer, autumn and winter, and what this means for animals, people and the landscape.</p>	<p>WHAT IS IT LIKE TO LIVE IN RICHMOND, VICTORIA? (Australia)</p> <p>Link learning to the town of Richmond in Melbourne, Australia and make comparisons with Richmond, their local areas that they have learnt about in Year 1.</p>
KS2			

	Place and locational knowledge driver <i>Pupils extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</i>	Physical geography driver <i>Pupils develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</i>	Human geography driver <i>Pupils develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.</i>
Yr 3	LET'S VISIT EUROPE Children will learn about different countries, cities, mountains and rivers in Europe. They will study the different regions with a focus on the Mediterranean and learn about the temperate forest biome.	WATER, WEATHER AND CLIMATE Weather and climate around the world, keeping warm, weather and tourism.	WHERE DOES OUR FOOD COME FROM? Learning about farms in temperate, tropical, and Mediterranean climates; how food is produced, traded, and transported and how fair trade organisations help farmers.
Yr 4	LET'S VISIT THE AMERICAS Children will learn about different countries, cities, mountains and rivers in North and South America. They will study the regions and learn about the tropical rainforest biome.	RIVERS and LAKES How rivers and river systems change the landscape in visible and at times dramatic ways. How river systems can have a fundamental impact on peoples' lives.	VILLAGES, TOWNS AND SETTLEMENTS Learning about the human and physical features of a settlement. Comparing what it's like to live in a city and a village.
Yr 5	LET'S VISIT ASIA Children will learn about different countries, cities, mountains and rivers in Asia, with a focus on China and Hong Kong. They will study the different regions and learn about the grasslands biome.	DISCOVERING ANTARCTICA Studying how environmental issues and climate change have impacted the region. They will study features of a polar biome.	GLOBALISATION Pupils gain an understanding of the geographical concept of scale, and track how the scale at which trade can be carried out has increased through time, from local to global. They will learn how trade now links people in locations all over the world.
Yr 6	LET'S VISIT AFRICA Children will learn about different countries, cities, mountains and rivers in Africa, with a focus on Kenya.. They will study the different regions and climate zones, and learn about the grasslands biome.	MOUNTAINS, EARTHQUAKES AND VOLCANOES To inspire a curiosity and fascination with the world, children will learn about the main continental mountain ranges and the highest mountain peak; looking at how mountains and volcanoes are formed; looking at why and how earthquakes happen and the aftermath.	THE UK - CHANGING PLACES:URBANISATION, MIGRATION AND SOCIETY Identifying the geographical features of the countries of the UK and how some of these aspects have changed over time. The children will study population data and characteristics and cultural characteristics including language, traditions and ways of life. They will develop their awareness of the regional geography of the UK; using aerial photographs and topological mapping to investigate 'key physical and human features'; and 'counties and products'. Children are encouraged to explore the topographical similarities and differences between regions of the UK.