

Music Progression Map

EYFS

Pupils in the EYFS should have opportunities for:

Being imaginative and expressive

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and when appropriate try to move in time with music

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories

Singing

- To enjoy singing
- To join in with singing known nursery rhymes, new songs and rhymes using simple actions

Playing

- Play simple and untuned and tuned percussion instruments effectively to the pulse and repeat a simple rhythm pattern with confidence
- Play softly or loudly by following simple hand instructions
- To have respect for musical instruments

Creating: improvising and composing

- Add appropriate sounds to a story
- Listening and understanding
- Respond to music through movement
- To communicate the emotional effect of music (e.g. through words or facial expression)

Charanga core themes - KS1 & 2	Friendship - How does music bring us together?	How does music connect us with our past?	Wellbeing - How does music improve our world?	Community - How does music teach us about our community?	Enjoyment - How does music shape our way of life?	Our World - How does music connect us with the environment?
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KS1

Yr 1	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having Fun With Improvisation	Explore Sound and Create a Story
Yr 2	Exploring Simple Patterns	Focus on Dynamics and Tempo	Exploring Feelings Through Music	Inventing a Musical Story	Music that Makes You Dance	Explore Improvisation

KS2

Yr 3	Developing Notation	Enjoying Improvisation	Composing Using Your Imagination	Sharing Musical Experiences	Learning More About Musical Styles	Recognising Different Sounds
Yr 4	Interesting Time Signatures	Combining Elements to make Music	Developing Pulse and Groove Through Improvisation	Creating Simple Melodies Together	Learning More About Musical Styles and Feelings	Purpose, Identity and Expression of Music
Yr 5	Getting Started with Music Tech	Emotions and Musical Styles	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
Yr 6	Developing Melodic Phrases	Understanding Structure and Form	Gaining Confidence Through Performance	Exploring Notation further	Using Chords and Structure	Respecting Each Other Through Composition

