

Early Years learning is different to that in KS1 and KS2 due to an emphasis and importance of learning through play. We plan for progression in all areas, through gradual challenge in our provision and our interactions with the children. We weave our curriculum through everything we do throughout the day and our learning can be both planned and spontaneous following the interests and lead of our children. All areas of the EYFS curriculum will always be found in our continuous provision resources, enhancements and open-ended activities. It is our passion to provide a broad and adventurous curriculum with the children regularly being the instigators.

“What adventure will you go on today?”

Personal, Social and Emotional Development

The children will be getting to know each other and making new friends. They will explore together as a class and also in their small groups: bumble bees, butterflies and ladybirds. We will work on playing in a group co-operatively. We will also be gaining confidence in being independent learners and asking for help when we need it.

Activities: Learning about ‘Zones of Regulation’, circle times, show and tell, role play, taking turn games, sharing photos from home, talking about our family tree and expressing our feelings.

Communication and language

The children will be able to start a conversation with an adult or a friend and continue it for many turns. They will begin to use a wider range of vocabulary. They will be able to sing a large repertoire of songs, know many rhymes and be able to talk about familiar books.

Activities: Singing songs and action rhymes, listening carefully to stories at daily story time and sharing books throughout the provision, asking questions about stories, following cooking instructions, small group discussion time, “snack and chat” time and circle times.

Physical Development

The children will explore gross and fine motor movements in a variety of ways throughout the setting. They will revise and refine the fundamental movement skills they have already acquired such as walking, jumping, running, hopping, skipping and climbing alongside balancing, riding and ball skills. The children will be able to use one-handed tools and equipment, such as scissors and hammers. They will use a comfortable grip with good control when holding pencils and show a preference for a dominant hand.

Activities: free exploration of the Nursery outdoor area, using the climbing frames, bikes, cars, slides and wooden blocks, “work-out Wednesdays” where we explore balls skills, parachute games and team races, dancing with ribbons and streamers, painting and drawing; big chalks on the playground, painting with water on the trees and fences.

Rainbow Class Autumn 1 Curriculum 2023

Marvellous me!

Themes and areas for adventure in Autumn 1

Autumn

Starting Nursery

Making friends

Family

Feelings

All about me

Literacy

We will be learning to copy different marks and hold our pencil correctly. We will explore mark making in a variety of different ways – shaving foam, glitter, sand, paint, flour, jelly, mashed potatoes and much more!

Phonics- We will be exploring Phase 1 Phonics throughout the provision. This concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2 throughout Reception. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. We will explore this by learning rhymes and repeated refrains, re-enacting stories with puppets, using instruments alongside a story, listening games, going on listening walks and alliteration games identifying initial sounds such as “I spy”.

Mathematics

The children will be able to recite numbers past 5. They will be able to count claps and jumps and represent numbers with their fingers and through marks as well. They will explore the cardinal principle and understand that the last number reached when counting a small set of objects tells you how many there are in total. They will be able to link quantity to numerals. They will be able to measure and weigh different objects/ingredients in a variety of ways. The children will spot patterns in the environment and explore these throughout the setting.

Activities: “Marvellous Maths Monday”, recognising numbers and shapes throughout the environment, singing number songs, reading number stories, organising different objects, weighing ingredients for playdough, messy play and cooking activities, following instructions, working from a timetable, talking about what is happening next, comparing objects weight and size, spotting patterns on clothing and throughout the provision, continuing a pattern and more!

Understanding the World

Know the members of their immediate family and the relationship to them and name and describe people who are familiar to them.

Know that you can find out information from different sources e.g., internet, books.

Know and talk about the special things in their own lives.

Know how to respect and take care of school resources.

Know how to show respect and care for the natural environment and all living things.

Know that families in other countries across the world engage in similar activities to their own family. Know some differences in family celebrations across the world.

Know that features of their immediate environment can be represented with objects and on paper e.g., classroom maps, Pete's story map around school, seating maps, nature area map.

Know that the environment where they live can change through the seasons. Describe what they see, hear, and feel outside.

Explore the natural world around them by taking part in forest school sessions.

RE:

Know that Christians believe God made our wonderful world.

Know what is special about our world.

Know that we are all unique.

Know what harvest is and why it is important.

Expressive Arts and Design

Mark Making/Drawing:

Know how to grip a pencil correctly and make marks, create lines and circles. Know that marks can have meaning.

Create a self-portrait in paint.

Create a portrait of their family.

Colour:

Know the names of light colours and dark colours.

Know how colours can be changed using light and dark colours.

Know how colours can be changed by mixing them.

Painting:

Artist study – Know that Jackson Pollock created splatter painting.

Know how to collaborate with others to create artwork.

Printing:

Know how to print using hands, feet, and fingers.

Materials:

Know that materials can feel different. Know some words to describe materials.

3D Work:

Know what transient art is. (Transient art will continue to be offered in continuous provision throughout the year.)

Cutting Skills:

Know how to safely pass scissors to another person.

Know how to use scissors to make snips in paper.

Songs and Rhyme Knowledge

Listening to stories.

Listening to and discuss a variety of genre of music.

Discussing how music makes us feel.

Move our bodies to a beat.

Use our bodies as an instrument.

Enrichment

Sharing our hopes and dreams

Harvest

Forest School

Diwali

Trips and visits

Autumn walk

Walk around our school environment

Dates for parents:

Nursery Photos – 28th & 29th September

Parent consultations – Wednesday 18th & Thursday 19th October 1pm – 4pm

Forest School – Friday 13th October