

“What adventure will you go on today?”

Early Years learning is different to that in KS1 and KS2 due to an emphasis and importance of learning through play. We plan for progression in all areas, through gradual challenge in our provision and our interactions with the children. We weave our curriculum through everything we do throughout the day and our learning can be both planned and spontaneous following the interests and lead of our children. All areas of the EYFS curriculum will always be found in our continuous provision resources, enhancements and open-ended activities. It is our passion to provide a broad and adventurous curriculum with the children regularly being the instigators.

Personal, Social and Emotional Development

The children will continue to explore together as a class and also in small groups. We will explore turn taking games and how to work as a team in our “Work out Wednesday” sessions. We will work on playing in a group co-operatively. We will be exploring the hospital role play and thinking about how we can look after our friends – not only through our imaginative play and also during each session. We will also continue to develop our confidence in being independent learners and asking for help when we need it.

Communication and language

The children will be able to start a conversation with an adult or a friend and continue it for many turns. They will begin to use a wider range of vocabulary. They will be able to sing a large repertoire of songs, know many rhymes and be able to talk about familiar books. They will use key vocabulary to support their play when exploring our hospital role play.

Activities: Singing songs and action rhymes, listening carefully to stories at daily story time and sharing books throughout the provision, asking questions about stories, following cooking instructions, small group discussion time, “snack and chat” time and circle times.

Physical Development

The children will explore gross and fine motor movements in a variety of ways throughout the setting. They will revise and refine the fundamental movement skills they have already acquired such as walking, jumping, running, hopping, skipping and climbing alongside balancing, riding and ball skills. The children will be able to use one-handed tools and equipment, such as scissors and hammers. They will use a comfortable grip with good control when holding pens and pencils and show a preference for a dominant hand.

Activities: free exploration of the Nursery outdoor area, using the climbing frames, bikes, cars, slides and wooden blocks, “work-out Wednesdays” where we explore balls skills, parachute games and team races, dancing with ribbons and streamers, painting, drawing, big chalks on the playground, painting with water on the trees and fences and much more!

Rainbow Class Summer Curriculum 2023

Themes and areas for
adventure in Summer 1

Cool Careers!

What do you want to be when
you grow up?

New Adventures!

Literacy

We will be learning how to form the different letters from the Set 1 RWI sounds. We will learn a letter a week and introduce this during our tummy time sessions. We will learn how to use the RWI letter formations to form the different letters from our names. We will continue to practice how to hold our pencil correctly, using our three fingered crocodile snap. We will continue to explore mark making in a variety of different ways – shaving foam, glitter, sand, paint, flour, jelly, mashed potatoes and much more!

Phonics- We will be exploring Phase 1 Phonics throughout the provision. This concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2 throughout Reception. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. We will explore this by learning rhymes and repeated refrains, re-enacting stories with puppets, using instruments alongside a story, rhyming bingo, listening games, going on listening walks and alliteration games identifying initial sounds such as “I spy” and “Cross the river”.

Mathematics

The children will be able to recite numbers up to 10. They will be able to count claps and jumps and represent numbers with their fingers and through marks as well. They will explore the cardinal principle and understand that the last number reached when counting a small set of objects tells you how many there are in total. They will be able to link quantity to numerals. They will be able to measure and weigh different objects/ingredients in a variety of ways. The children will spot patterns in the environment and explore these throughout the setting.

Activities: “Marvellous Maths Monday”, recognising numbers and shapes throughout the environment, singing number songs, reading number stories, organising different objects, weighing ingredients for playdough, messy play and cooking activities, following instructions, working from a timetable, talking about what is happening next, comparing objects weight and size, spotting patterns on clothing and throughout the provision, continuing a pattern and more!

Understanding the World

People and communities:

Know the members of their immediate family and the relationship to them and name and describe people who are familiar to them.

Know that families in other countries across the world engage in similar activities to their own family. Know some differences in family celebrations across the world.

Know and talk about the special things in their own lives.

Past and present:

Begin to know how to use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about through books.

Talk about some key historical events – King Charles' coronation

The Natural world:

Know how to respect and take care of school resources.

Know how to show respect and care for the natural environment and all living things.

Know that the environment where they live can change through the seasons. Describe what they see, hear, and feel outside.

Explore the natural world around them by taking part in forest school sessions.

Expressive Arts and Design

Mark Making/Drawing:

Know how to grip a pencil correctly and make marks, create lines and circles. Know that marks can have meaning.

Create a self-portrait in paint.

Colour:

Know the names of light colours and dark colours. Know how colours can be changed using light and dark colours.

Know how colours can be changed by mixing them.

Painting:

Artist study – Van Gogh

Printing:

Know how to print using hands, feet, fingers and other utensils.

Materials:

Know that materials can feel different. Know some words to describe materials.

3D Work:

Know what transient art is. (Transient art will continue to be offered in continuous provision throughout the year.)

Cutting Skills:

Know how to safely pass scissors to another person.

Know how to use scissors to make snips in paper.

Songs and Rhyme Knowledge

Listening to stories.

Listening to and discuss a variety of genre of music.

Discussing how music makes us feel.

Move our bodies to a beat.

Use our bodies as an instrument.

Enrichment

King Charles' Coronation

Coronation Picnic

Forest School

Pyjamarama Day

Trips and visits

Looking for signs of Summer walk
Visits from parents to talk about their careers

Dates for parents:

Bank holiday – Monday 1st May

Bank holiday – Monday 8th May

Half term – Monday 29th June – Friday 2nd June

Back to school – Monday 5th June

Forest School – Wednesday 14th June

Class photos – Thursday 15th June