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Governors' Annual Report



READING WEEK 2023



Welcome

Welcome to the Governors' annual report to parents in which, every year, we highlight some of the wonderful goings on at Holy Trinity during this school year.

TEST SCORES

Firstly, we must congratulate our Year 6s on their excellent KS2 SATS results. Testament to so much hard work by the children and their teachers, our provisional results exceed the Richmond schools' average in all areas except expected level of Writing, though Greater Depth figures are higher in every subject. Our results are also significantly higher than the national outcomes across the board. Well done year 6!

It's not just the top year groups that sit tests in the summer term. Even our youngest pupils in Reception are benchmarked for Early Years goals known as GLD (Good Level of Development). They are assessed in five prime areas of learning that include personal, social, emotional and physical development, communication and language. **Our results show that 80% of our pupils achieved the expected goals, against a local backdrop of 75% and a national figure of 67%.***

Moving up the school to year 1, children sit a phonics screening test, phonics – learning how

to blend letter sounds into words - being the key to unlocking reading. This is a short one-to-one oral test with their teacher where they are given a list of 40 unfamiliar words, some are not real words, to check their ability to 'decode' and ensure they are on track with their reading. **An outstanding 95% of our pupils passed the test.** In Richmond this figure is 87% and nationally 79%* of pupils met the expected standard in year 1.

At the end of Year 2 pupils sit their KS1 SATS which, unlike the Year 6 exams, are internally marked against agreed measures. The test results are used alongside the teachers' knowledge of the children to produce the KS1 final outcomes. Again, our results compare very favourably with the national picture.

Year 4 pupils recently completed their online MTC (multiplication tables check) to determine fluency of times tables, essential for success in maths. **58% scored full marks and the average score was 23.6 out of 25.** Last year, nationally the average score was 19.8 out of 25.

KS2 RESULTS TABLE

**all data is provisional*

KS2 Subject	Expected or above	Greater Depth (GD)	Richmond Expected or above (GD)	National Expected or above	Value Added Score
English Reading	93%	64%	84% (45%)	73%	+3.6
English Writing	80%	35%	82% (25%)	71%	+0.1
English Grammar, Punctuation and Spelling	90%	59%	84% (47%)	72%	
Mathematics	95%	51%	85% (40%)	73%	+2.8
Reading, Writing & Maths Combined	78%	24%	73% (18%)	59%	
Science	92%	N/A	88%	80%	

KS1 RESULTS TABLE

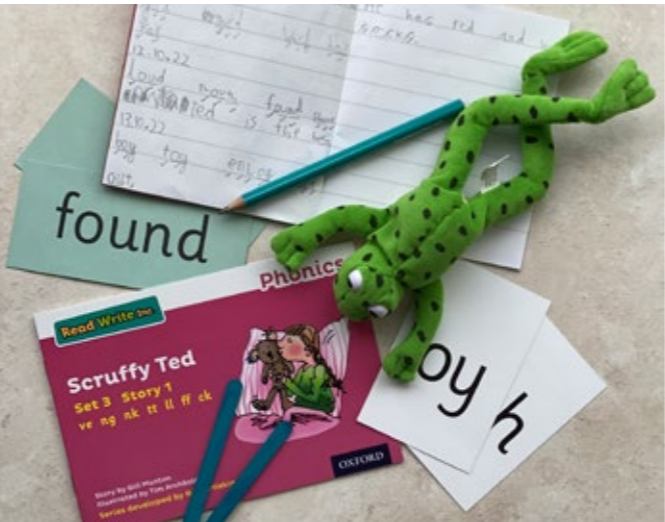
**all data is provisional*

KS1 Subject	Provisional Outcome	Greater Depth (GD)	2023 National Expected or above*
Reading	78%	32%	68%
Writing	68%	22%	60%
Maths	73%	25%	71%
Science	85%	N/A	79%



NEW SCHEMES

Governors are delighted to see that two investments in particular are reaping dividends. Holy Trinity bought into a new phonics scheme called Read Write Inc last summer and classes have now moved over to teaching this method of reading. In a year, results of the screening test have improved by 9 percentage points. HT has also subscribed to a scheme for improving writing called The Write Stuff which has required further teacher training and resources. Impressive uplift can be seen already in the number of children judged to be writing at 'Greater Depth' at KS2, up by 15 percentage points this year.



THANK YOU

The governors would like to thank Alison Bateman and her senior leadership team, as well as all the committed and hard-working staff at Holy Trinity for making this school the special place it is and for keeping our Christian vision and values at the heart of our pupils' experience.

We also wish to thank our families for their enthusiastic support of our school and for entrusting us with their children's education. We know from our recent survey that over 96% of parents say their child is happy at school and 94% say their child is doing well. Our parents' endorsement means a lot; the full survey results are published on the website.

On a personal note, I am standing down after 13 years on the governing body, 8 of those as Chair and vice Chair. It has been a privilege to serve the school alongside a talented group of volunteers who bring a wealth of expertise and experience to our meetings. We are united in our passion for education and our desire to improve standards at HT and ensure the best outcomes for all our children.

We wish our Holy Trinity community a happy and restful summer break.



School Trips

TRIPS OF A LIFETIME

Our recent pupil survey found that 86% of children enjoy school but, no doubt, never more so than when their day involves a school trip.

After the Covid-induced hiatus and even with straitened school budgets, Holy Trinity has made sure that the enriching experience of school trips continues to be an important part of every pupil's journey up the school. From popping to a post box in Reception, gyrating on the London Eye in **year 1**, hothousing in Kew Gardens in **year 2**, via Hampton Court Palace in **year 3**, the science museum in year 4, then a 3-day residential trip in **year 5** and culminating in a 5-day residential in **year 6**, our educational visits are carefully planned to support the content of our curriculum and benefit children's personal development. They also add variety and excitement to the rhythm of the school year.



HT's location, proximity to Richmond Park and being on the outskirts of London, is a huge asset when it comes to planning trips. Free tube travel and the ease of walking to many places have a considerable impact on cost and logistics. Teachers aim to have one trip out, or one visitor in, per half term.



"School trips enable the children to be immersed in their learning," says one of our teachers. *"They particularly support children that struggle with the passage of time and concepts from the past as they contextualise the learning and give them real experiences to draw upon."*

"They bring the learning alive and into perspective," explains another teacher.

Or, as a pupil succinctly puts it, *"In school we get told about it and through trips we get to experience it."*

WHERE HAVE THEY BEEN THIS YEAR?

YEAR 3

Year 3 studied Islam in RE and visited Wimbledon Mosque. This is what they had to say:

"When we visited the mosque, the guide talked to us about the Muslim faith and showed us the key features of the mosque. Being there in person made it so much more interesting than just watching a video."



YEAR 4

Year 4 studied flight in history and visited the Science Museum.

"Some people think that museums are boring, however, learning about what we are going to see really brought it to life. We LOVED the Science Museum!"

"They offer a different experience. I really liked the science museum because we could see all the planes, spacesuits and exhibits we had been learning about. It was so exciting!"

YEAR 5 & 6

Residential trips are beneficial for building resilience, self-confidence and independence; HT schedules a year 6 activity-led residential trip to Osmington Bay at the start of the autumn term in order to create pupil cohesion and team building in their last year of primary school. A shorter residential takes place at High Ashurst in year 5, an outward bound centre. This is what pupils say:

"I was worried about staying away from home but by the end I didn't want to go back. It's given me a lot of confidence."

"We got to conquer our fears - I was frightened of heights but it enabled me to get over my fear. I love rock climbing and high ropes now."

"I used to be scared of the dark, but the night walk was amazing."



WHAT DO PARENTS THINK?

Parents are just as much advocates for school trips, these are their thoughts:

"My children absolutely love them. They get so excited when they see them in the calendar. I always hear that the children have behaved really well and they come back with so many memories that they talk about for years to come."

"They come back brimming with new facts and regularly revisit the places with us so that they can share their knowledge."

Holy Trinity ensures that trips are accessible for every child and supported by trusted adults and the school offers financial assistance if needed.



Playing Games

PE and sport play an essential role in ensuring the general wellbeing of our pupils. In developing a positive approach to physical fitness, our pupils create healthy habits for life lasting well beyond HT.

Led by assistant teacher, Luke Callaghan, we encourage a positive and inclusive approach to sport, ensuring PE isn't just enjoyed by the more athletic children, based around a nationally recognised scheme of work called Getset4pe. This means all our teachers are competent to teach PE and confident about how to assess and monitor the children. Participation in sport at HT is therefore very high and children enjoy the lessons.

Holy Trinity is especially fortunate in having the 3G all-weather sports pitch right outside which makes a huge difference to accessing and enjoying sport. This was frequently cited as a highlight by children in the recent pupil survey.



Naturally sport entails a level of competitiveness and HT aims to give as many pupils as possible the chance to play for their school. Every year there are local league competitions – in netball, boys and girls football and tag rugby. We also take part in borough competitions in these same sports and in swimming galas, pentathlon events, basketball tournaments and cross-country running festivals.

Luke Callaghan was also involved in organising Team 1000, an event for disadvantaged children in the borough where over 40 students represented their schools. Using the sports track at St Mary's University in Teddington, children competed in long distance, vortex and standing long jump.

Holding regular friendly matches with other schools means that almost every year 6 pupil has represented Holy Trinity in a sport at least once this year. Inter-house competitions and Sports Day also ensure everybody gets a chance to shine.

This year, pupils have enjoyed additional extra-curricular sporting activities such as the MCC engagement day for budding cricketers, the Mini World cup for keen footballers and our own festival, the mini marathon challenge.



Uel Barclay, our PE governor, believes that having a programme that is accessible to all pupils lies at the heart of Luke's vision for sport at Holy Trinity and underlines our core values and we are fortunate to have such a dedicated and passionate sports co-ordinator.

He said, *"The range of sports on offer is varied and engaging and succeed in balancing participation with the need for an element of competition. The new format Sport Day in June excited the children as much as the spectators."*



SPORT AFTER SCHOOL

HT enjoys strong links with many local sporting clubs that offer popular before and after-school clubs. These include Richmond Knights basketball, Brentford FC, Real Runners and Richmond Rugby. In addition to these, the school offers after-school clubs in other sports such as judo, dance, gymnastics and martial arts.



New Refilling Station



The Refill Rescue Team has been a new initiative this summer driven by 20 children between years 2 to 6 that make up the eco team that Mrs Ahmed runs. They opened their first refill stall in May, inviting parents to bring empty bottles to school at pick-up time on Fridays and purchase some of the products on offer – hand soap, laundry detergent, washing up liquid and body wash – costing £2-£3 per 500ml.

The idea has the backing of Pupils Profit, an organisation set up to engage primary school pupils in ethical enterprises such as healthy tuck shops and eco refill shops. Holy Trinity is one of six schools in Richmond that has benefited from their funding.

Each member of the eco team has a job – from directors, marketing managers to stock control and sales. They make all the key decisions about what to order, how to run the shop and managing the budget.

Under the sustainability-led objective to reduce single-use plastics, pupils are learning key life skills such as teamwork, effective communication, problem solving, leadership and numeracy.

Parents were asked what they thought of the stall and comments have been overwhelmingly positive – *“what a fabulous idea”* and *“a great team project”* are just two examples.

The eco team has loved taking ownership of this project.

“I am so pleased to have such an important job like keeping account of the money and keeping tabs on how many bottles were refilled,” said one eco warrior.

“I couldn’t sleep the night before we opened the shop,” said another, *“I was so excited to be running a business.”*

Holy Trinity has committed to run the stall at least until May 2024 so there is plenty of time to support the enterprise.



Let the music play on



Not to be outdone by the annual summer season of open-air festivals, pop concerts and opera, Holy Trinity launched its own outdoor music event this year. On a glorious summer’s evening there wasn’t a wellie boot in sight.

Parents were invited to bring a picnic, sing along and dance as they watched their children perform popular music they had learnt and rehearsed at after-school and lunchtime clubs on offer at HT.

KS2 Choir opened the show with a wonderful rendition of Miley Cyrus’ song *The climb* before the KS1 Choir harmoniously sang *Lean on me* and, appropriately, *Here comes the Sun*. The two choirs came together for a glorious performance of *Happy* which indeed it was.

The audience was treated to anthems like *Never gonna give you up*, *One love* and, fresh from Glastonbury, Elton John’s *I’m still standing* as well as many more great numbers by the various KS2 class Rockbandz.

KS2 Orchestra performed the theme from *Pirates of the Caribbean* and the songs *Want you to know* and *Everybody needs Somebody*.



The finale was provided by the staff band, **Take SATs**, giving a rare opportunity for teachers to showcase their own musical talents to parents and pupils. Led by Tesia Harrison and organised by Maggie Tompkins, brilliant covers of *Everybody Needs Somebody* and *Uptown Funk* were performed by Lucy Ashby and Paul Hambling on piano, Gary Jackson on electric guitar, Nina Barclay and Brendan Honnery on drums and with Trevor Bell and Claire Jobbins on vocals.

“Music is a great way of building our community,” said Nina Barclay, music lead at Holy Trinity. *“The atmosphere was brilliant and this provided a wonderful focus for the many music clubs we have at HT and will hopefully inspire even more children to join next year.”*

“The children had an absolute blast,” said one of our parents. *“It was great seeing them all shine.”*

Funds raised from ticket sales to the evening and the bar went to the PTA.



CELEBRATION FIT FOR A KING

Comings & Goings

The end of the summer term always means some sad goodbyes - to staff members moving on and year 6 pupils who have outgrown our school.

SO LONG

This term we bid farewell to six of our teachers. They will be hugely missed by pupils and colleagues and we thank them for their dedication and passion over many years.

Holy Trinity was a very different place in 2010 when **Mike Brown** started – his first form was a combined year 5 and 6 comprising just 25 children and all-school assemblies only half filled the hall. Though Mike is leaving to teach at an SEN secondary school closer to home, HT will always be dear to him having met his wife, Harriet here. Among his other cherished memories is the challenge and reward of escorting 90 children on a successful residential trip to France.

During *Lee Reynolds'* 8 years at Holy Trinity, she has worn many hats including maths lead and, currently, early years lead; she has been class teacher in years 5, 3 and Reception meaning few of our pupils haven't been taught by Lee. A richly deserved retirement allows her to spend more time with family nearby and in her native Ireland and also to travel. Lee takes countless happy memories with her, but perhaps uniquely, thinks back fondly of the months

teaching four- and five-year-olds online during lockdown.

Our nursery teacher *Hannah Lockey* moves on to teach the Reception class at Parsons Green Prep School in Fulham after six years at HT. She will never forget the laughter of World Book Day, particularly when one of her pupils danced alongside the parade dressed as Willy Wonka, nor the smiles at nativity plays when sheep fell asleep and words were forgotten. But first Hannah has a big celebration as she is getting married when term ends - warmest congratulations!

Newly arrived from Australia, *Brendan Honnery* began at HT in 2017 as a Learning Support Assistant and then a Teaching Assistant. Persuaded to study for his teacher training qualification, he returned to school two years ago as a classroom teacher in year 5. He now leaves to do some travelling and continue teaching nearer to home.

Jo Teet takes up a new position in early years in September after 2 years at HT teaching year 2 and Reception and as our RE lead. Jo takes away fond memories of the annual Prayer Space week where she has loved watching children explore what faith means to them.

Chanelle O'Brien started her teaching career 2 years ago at HT and leaves to take up a post in a British school in Dubai where she continues teaching the national curriculum to year 1s. She has loved the school trips and surprising her pupils by singing in the staff band.

FAREWELL FROM HOLY TRINITY



HELLO

In September we look forward to welcoming some new members of staff. **Sally Spires** is our new nursery teacher; our new early years lead is **Hannah Kelly** who some will already know from working part-time in year 2 and she is joined in Reception by **Ben Thomson**. We welcome back **Mark Collett**, a former teaching assistant at HT who left to do his teacher training qualification and returns to teach in year 5. **Ella Bannenberg joins** as year 6 teacher and **Jo Walder** joins as year 1 teacher.



FAREWELL CLASS OF '23

These are the secondary schools our Year 6 pupils will be moving on to in the autumn. We wish them all every success and, as always, ask our leavers to stay in touch – we really do mean it.



CLASS OF 2023 THE NEXT CHAPTER...

Number of Pupils	NEW School
23	Christ's
1	Combe Girls
6	Grey Court
2	Ibstock
1	Lady Eleanor Holles
9	Orleans Park
4	Richmond Park Academy
1	St George's Ascot
2	Surbiton High
1	Thamesmead School
3	The Richmond Upon Thames School
1	Tiffin Girls
4	Waldegrave

