

# Year 2 Spring Term Curriculum Overview Map

<b>English</b>	<ul style="list-style-type: none"> <li>● Recount of the Christmas Holidays</li> <li>● Tadpoles Promise</li> <li>● Mae Jemison</li> <li>● The Owl and The Pussycat</li> <li>● Jim and the Beanstalk</li>   <li>● Guided Reading – Hotel Flamingo and Katie Morag and the Two Grandmothers</li>   <li>● Read Write inc Spelling</li>   <li>● Handwriting</li> </ul>	<b>Art &amp; DT</b>	<u>Art</u> <p>Drawing:</p> <ul style="list-style-type: none"> <li>● Draw Van Gogh</li> <li>● Use chalk or pastels to create a Van Gogh inspired landscape. Use cross hatching</li> <li>● Look at Van Gogh’s still life</li> </ul> <p>Printing:</p> <ul style="list-style-type: none"> <li>● Artist: Steve Wiltshire</li> <li>● Use laminate with paint on to draw on to and create your own prints.</li> <li>● Use string &amp; drawing into the paint to create your own prints.</li> <li>● Create a cityscape of London landmarks.</li> </ul> <p><u>D.T.</u> British inventors &amp; construction including:</p> <ul style="list-style-type: none"> <li>- Alexander Graham Bell</li> <li>- String telephones</li> <li>- Creating and testing strength of reinforced concrete</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>● Money</li> <li>● Multiplication and Division (including word problems)</li> <li>● Length and height</li> <li>● Mass, capacity and temperature</li> <li>● Problem solving</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>● How does music make the world a better place?</li> <li>● How does music teach us about our neighbourhood?</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>● Animals including Humans</li> <li>● Everyday Materials</li> <li>● Working scientifically</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>● Gymnastics – stillness and transition</li> <li>● Invasion games - hands</li> <li>● Gymnastics – stillness and transition</li> <li>● Invasion games - feet</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>● How Has Transport Changed Over Time?</li> </ul>	<b>PSHE</b>	<ul style="list-style-type: none"> <li>● Dreams and goals</li> <li>● Healthy Me</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>● Programming - Robot Algorithms</li> <li>● Data and Information - Pictograms</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>● What are God’s rules for living?</li> <li>● Parables</li> <li>● Easter symbols</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>● Around the World</li> </ul>		