

Holy Trinity CE Primary School Geography Fieldwork Map:

Children will be able to 'speak and think like a geographer' to make sense of their local area and present their findings (especially through fieldwork)'

| | Autumn term | Spring term | Summer term |
|--------|--|---|---|
| Year 1 | <u>What's it like to live in</u> <u>Richmond?</u> Visit some local facilities e.g. shops, a library, a health centre and talk about what happens there and investigate why people go there. | We are one nation: Britain | Hot and cold places |
| Year 2 | Around the world | What's it like to live in Richmond, Australia? | <u>Weather and seasons</u> Record and observe the seasonal change around the school grounds and local area. |
| Year 3 | Water, weather and climate: How does the weather change in Richmond over a week? Children measure the temperature and record the weather events in three different places on the school site. | Let's visit Europe | Where does our food come from? |
| Year 4 | Let's visit South America: | <u>Towns and settlement topic:</u> Carry out an investigation into the reasons why people visit RIchmond town centre. Gather quantitative data and interpret results using graphs. | <u>Rivers and Lakes topic:</u> Human and physical features: The River Thames. How do humans use the river? Children will visit the riverside to map its land use. How have |



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| | | | humans changed the appearance of the river? |
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| Year 5 | Antarctica | Let's visit Asia | <u>Global trade, energy and</u> <u>sustainability</u> Children carry out a recycling survey across the school and present quantitative data representing school profile. |
| Year 6 | Let's visit Africa | Mountains and volcanoes | <u>The UK a changing country</u> Comparing populations: Richmond and London. Children will create and send out a survey to find out about the migratory heritage of our local area. |