## Holy Trinity 2023-2024 Maths and Fluency Overview

| Maths | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nursery <br> Mastering Number (including through provision) | Children will be introduced to counting, recognition and ordering skills 0-5. They will develop an understanding of the cardinal principle and begin to explore the composition of numbers within 5 . Colour and 2D shapes. |  | Children will continue to develop their counting skills and explore numbers 0-10. Develop subitising skills of up to 3 objects. Compare quantities using language 'more than, fewer than'. |  | Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice, solving real world problems with numbers up to 5 . |  |
|  | Provision learning through play and book-based activities. | Provision learning through play and book-based activities.. | an | Provision learning through play and book-based activities. | n learning play and ased activities. | Provision learning through play and book-based activities. |
| Reception <br> Mastering Number \& White Rose (including through provision) | Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5 . They will begin to compare sets of objects and use the language of comparison. |  | Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. |  | Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. |  |
|  | Comparative  <br> language -size and  <br> amounts <br> noticing similarities <br> and differences Sequencing the day <br> measure - length, <br> height, weight <br> Repeating patterns |  | Positional language Time money | measure Shape pattern money | Combining 2 groups Shape and spatial reasoning capacity | Consolidating skills |
| Year 1 <br> Mastering Number NCETM Curriculum Prioritisation \& White Rose | Pupils will have an opportunity to consolidate the Early Learning Goals and continue to explore the composition of numbers within 10 , and the position of these numbers in the linear number system. |  | Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction structures and the related language (without the use of symbols). |  | Pupils will explore the composition of numbers within 20 and their position in the linear number system. They will connect addition and subtraction expressions and equations to 'number stories'). |  |
|  | Place Value to 10 Add and Subtract within 10 | Place value to 20 Add and Subtract within 20 | Place value to 100 | Multiplication and Division | Shape <br> Measure: Length and Height <br> Measure: Weight and Volume | Money <br> Time <br> Position and Direction |
| Year 2 <br> Mastering Number White Rose | Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system |  | Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20 ; they will explore the links between the numbers in the linear number system within 10 to |  | Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities. |  |



|  | Addition, <br> Subtraction, <br>  <br> Division |  <br> Direction | Algebra | Perimeter, area <br> and volume <br> Ratio |  |
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