

## Year 3 Summer Term Curriculum Overview Map

English	<ul> <li>The Incredible Book Eating Boy (Newspaper article)</li> <li>My Strong Mind (instruction text)</li> <li>The Magic Paintbrush (Narrative)</li> <li>Cold Write</li> </ul>	History	<ul> <li>British Empire</li> <li>British influence across the world</li> <li>The East India Company</li> <li>British Raj</li> <li>Pros and Cons of the British Rule</li> </ul>
Maths	<ul> <li>Fractions</li> <li>Length and Perimeter</li> <li>Statistics</li> <li>Shape</li> <li>Mass and Capacity</li> <li>Time</li> </ul>	Latin	<ul> <li>Adverbs</li> <li>Root words</li> <li>What the Romans thought about Britain</li> </ul>
Science	<ul><li>Magnets and Forces</li><li>Plants</li></ul>	Music	<ul> <li>How does music shape our life?</li> <li>How does music connect us with our environment?</li> <li>Musical styles and recognising different sounds.</li> </ul>
Art & DT	<ul> <li>Art</li> <li>Collage: Quilling inspired by Goldsworthy</li> <li>Textiles: Images of silk painting from the British Empire.</li> </ul>	PE	<ul> <li>Tennis</li> <li>Rounders</li> <li>Cricket</li> <li>Athletics</li> </ul>
Computing	<ul> <li>Desktop Publishing</li> <li>Events and Actions in Programs</li> </ul>	PSHE	<ul> <li>Relationships</li> <li>Family Roles and Responsibilities</li> <li>Friendships</li> <li>Being a Digital and Global Citizen</li> </ul>
Geography	<ul> <li>Where does our food come from?</li> <li>Climate</li> <li>Farm Land</li> <li>Trade Links</li> </ul>	RE	<ul><li>What does it mean to be a Muslim?</li><li>What does it mean to be a Jew?</li></ul>