

# Year 5 Autumn Term Curriculum Overview Map

<b>English</b>	<ul style="list-style-type: none"> <li>● Cold Write - Tamara animation</li> <li>● Cosmic (narrative)</li> <li>● Mars Transmissions (report writing)</li> <li>● One small step (narrative)</li> <li>● The snowman (narrative)</li> <li>● The present by Jacob Frey (narrative)</li> <li>● Scott of the Antarctic (non-fiction)</li> </ul>		<b>History</b>	<ul style="list-style-type: none"> <li>● Explorers</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>● Place Value</li> <li>● Addition and subtraction</li> <li>● Multiplication and division</li> </ul>		<b>Latin</b>	<ul style="list-style-type: none"> <li>● Introduce oneself &amp; greet another; know what the Romans ate; know how nouns &amp; adjectives are used in Latin.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>● Earth and Space</li> <li>● Forces</li> </ul>		<b>Music</b>	<ul style="list-style-type: none"> <li>● Perform, compose, transcribe and describe music.</li> </ul>
<b>Art &amp; DT</b>	<u>Art</u> <ul style="list-style-type: none"> <li>● Drawing - chalk and oil pastel techniques</li> <li>● Printing - polystyrene tile cutting</li> </ul>	<u>D.T.</u> <ul style="list-style-type: none"> <li>● 3D design for a purpose: shelter building</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>● Netball</li> <li>● Gymnastics</li> <li>● Dance</li> <li>● Ball Skills</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>● Computing systems and networks – Systems and searching</li> <li>● Creating media video production</li> </ul>		<b>PSHE</b>	<ul style="list-style-type: none"> <li>● Being Me in My World</li> <li>● Celebrating Differences</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>● Discover Antarctica</li> </ul>		<b>RE</b>	<ul style="list-style-type: none"> <li>● How and why do Muslims uphold their faith by giving commitment to Allah?</li> <li>● Do fame and Christian faith go together?</li> <li>● Is peace the most important message of Christmas?</li> </ul>