

Forest School Progression Map 2023 - 2024

PLEASE NOTE This document is to be read in conjunction with the Science, Geography, History and Art Progression maps that detail themes and map out the cumulative learning of key concepts and knowledge in each year group.

The **Forest School Timetable** highlights the dates and times of each FS session, with the 'focus activity' linked to the term's class-based learning.

<p>Nursery Autumn term Marvellous Me! Fantastic Festivals! Harvest time</p>	<p>Introduction to the area Introduce boundaries, 123 come to me, tripping hazards – holes, roots, sticks Play 123 where are you? Free play activities: Hiding toys (e.g. woodland animals) for finding Painting on the wall , Chalk on trees, Mud kitchen Adult led activity: Gathering natural fallen materials to create a Forest crown, leaf star, leaf person.</p>	<p>From classroom Toys for hiding, Buckets, brushes, Chalk Nursery FS pack Invertebrate picture guides, magnifiers FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water.</p>
<p>Spring Wonderful World Amazing Authors Gruffalo Hunt</p>	<p>Recap the area Recap boundaries, 123 come to me, tripping hazards – holes, roots, sticks. Play 123 where are you? Free play activities: Noticing changes in the environment; leaves on trees? , Hiding toys (e.g. woodland animals) for finding Chalk on trees, Mud kitchen Adult led activity: Growth & Change; Pond dipping.</p>	<p>From classroom Clay, pine cones, feathers, leaves for wings. Nursery FS pack Native bird picture guides, example robin FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water.</p>
<p>Summer Glorious Growth Woodland Bunting Cool Careers Awesome Adventures</p>	<p>Recap the area Recap boundaries, 123 come to me, tripping hazards – holes, roots, sticks Play 123 where are you? Free play activities: Ropes, Hiding toys (e.g. woodland animals, insects) for finding, Mud kitchen, Bug (invertebrate) hunting Adult led activity: Making woodland bunting – use flowers, berries to create paint for decorating material</p>	

<p>Reception</p> <p>Autumn term <u>Marvellous Me!</u> Sensory experience</p> <p><u>Celebrate!</u></p>	<p>Introduction to the area. Introduce boundaries (some children have never done this before. Recap for others) 123 come to me, tripping hazards – holes, roots, sticks. Play 123 where are you?</p> <p>Free play activities: Painting on the wall, Mud kitchen, Role-play on stage</p> <p>Adult led activity: Making a fire sensory experience: what can they see, hear, smell, feel, taste; toasting marshmallows over the fire.</p>	<p>From classroom Buckets and paintbrushes</p> <p>Reception FS pack Kebab skewers, vegan marshmallows FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water.</p>
<p>Spring</p> <p><u>Terrific Tales!</u> Bridge building challenge</p> <p><u>Growing!</u></p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks. Play 123 where are you?</p> <p>Free play activities: Ropes, Painting on the wall , Mud kitchen, Role-play on stage</p> <p>Adult led activity: Story sculpture character or bridge building challenge - Three Billy Goats Gruff Minibeast hunt, creating a habitat for minibeast.</p>	<p>From classroom Buckets and paintbrushes. Magnifying glasses, pots for bug collecting.</p> <p>Reception FS pack Characters from Traditional tales, ID visuals.</p> <p>FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Summer</p> <p><u>Ticket to Ride!</u></p> <p><u>Amazing Animals!</u> Bug Hunt</p>	<p>Recap the area – cross the magic bridge Boundaries, 123 come to me, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Caterpillar game Groups standing in a train holding shoulders. 1st person is the head with eyes open, all others are the body with their eyes closed. Head leads the body around the area slowly.</p> <p>Free play activities: Ropes, Mud kitchen</p> <p>Adult led activity: Invertebrate hunting - observe what has changed/developed and pond dipping.</p>	<p>From classroom Bug pots, clear water tank</p> <p>Reception FS pack Invertebrate & pond life guides, Magnifiers, nets, observation trays.</p> <p>FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>

<p>Year 1</p> <p>Autumn term</p> <p><u>Geography</u> Mini town</p> <p><u>Science</u> Seasons. Living things & their habitats</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks. Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: Noticing the changes in the seasons. Look closely at the range of colours in the natural world. Making clay bugs - Consider where bugs might need to hibernate/over winter. How will they remain safe from predators? Gather natural materials to enhance clay bugs - seeds, leaves, feathers for wings, legs etc.</p>	<p>From classroom Minibeast hunt sheet Drawers/trays to store completed work during the session</p> <p>Year 1 FS pack Pictorial examples of clay bugs FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Spring</p>	<p><u>No Forest School Leader session planned - Class teacher to lead activity in the FS area.</u></p> <p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: <i>TBC Need discussion with class teachers and Curriculum map Spring 2024</i></p>	<p>From classroom Minibeast hunt sheet Drawers/trays to store completed work during the session</p> <p>Year 1 FS pack Example clay bug FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Summer</p> <p><i>Waiting Progression map for summer theme</i></p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks. Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: <i>TBC Need discussion with class teachers and Curriculum map Summer 2024</i></p>	<p>From classroom Class snack. Bird information sheet</p> <p>Year 2 FS pack</p>

<p>Year 2 Autumn term</p> <p><u>Geography</u> Weather & seasons <u>Science</u> Living things & their habitats <u>DT</u> Food from around the world</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: Making bird seed cake to feed birds over winter in the UK. Threading apples and pushing seeds into them, threading hoop cereal onto twine, rolling card tubes in fat and pressing seeds into it, pressing fat onto a pine cone and pushing seeds into it. Hang the feeders around the school and monitor which is the most popular and which birds are accessing the food.</p>	<p>From classroom Class snacks. Bird information sheet Year 2 FS pack Birdseed, Breakfast cereal hoops, apples, fat, paper tubes, string, scissors, skewers. FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Spring</p> <p><u>Geography</u> Around the world <u>Science</u> Animals (pond) <u>PHSE</u> Healthy me Outdoor gym</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: Learning to tie different knots with rope to create physical challenges as part of an ‘Outdoor gym’. Construct balance beams, stepping stones, step platforms, pulley systems to lift logs.</p>	<p>From classroom Class snack. Year 2 FS pack Pulleys and levers, ropes, selection of planks, trunks and stumps. FS Shed Boundary marked out with cones and rope, handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Summer</p> <p><u>Geography</u> Let’s visit Australia <u>History</u> Great Fire of London</p> <p><u>Science</u> Plants</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: To make ‘Damper’ typical Australian bush tucker. Mix the dough, add herbs to flavour, wind around hazel sticks, cook over an open fire. Practise using flint and steel to light cotton wool. Build a fire.</p>	<p>From classroom Class snack. Minibeast hunt sheet Drawers/trays to store completed work during the session Year 2 FS pack Dough mix, herbs, hazel sticks, foil. FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>

<p>Year 3 Autumn term The Stone age-Iron Age</p> <p><u>History</u> Den building <u>Art & DT</u> Cave paintings <u>Science</u> Rocks, soil & fossils</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: Den building on a small scale - Willow & Brook action figures to be used for scale. Hazel poles, small tarpaulin, sticks, logs, bark, leaves. Construct a teepee style den or a shelter for the action figures.</p>	<p>From classroom Class snack. Den & shelter information sheet. Year 3 FS pack Hazel poles, tarpaulin, ropes, spring pegs. FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Spring The Romans <u>History</u> Romans in London Pots and mosaics <u>Science</u> Animals including humans <u>Art & DT</u> Roman soldiers Chariots</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: To make Roman thumb pots, use natural objects as tools to make marks and create patterns. To create an embossed, repeated pattern in the style of a mosaic tile.</p>	<p>From classroom Class snack. Drawers/trays to store completed work during the session Year 3 FS pack Clay, clay tools, mosaic tiles, wooden cubes. FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Summer <u>Geography</u> Looking after our world Recycling <u>Science</u> Animals including humans. Plants <u>Art & DT</u> Collage</p>	<p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: Go on an Eco-clean up around the school grounds to gather the rubbish. Sort it into 3 groups; paper, metal and plastic. Consider which material is the greatest volume - how can this be reused, recycled? Which material poses the biggest problem for our world? What can we do to reduce our own personal use of these materials?</p>	<p>From classroom Collection bags. Recycle bins, clearly labelled. Year 3 FS pack Surgical gloves, bin bags, sorting hoops. FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>

<p>Year 4</p> <p>Autumn term</p> <p><u>Latin</u> Catapult making</p> <p><u>Science</u> Classifying animals, food chains</p> <p><u>Art & DT</u> Natural collage</p>	<p><u>No Forest School Leader session planned - Teacher to lead activity in the FS area.</u></p> <p>Recap the area. Boundaries, tripping hazards – holes, roots, sticks Play 123 where are you?</p> <p>Free play activities: Ropes, Mud kitchen, free exploration within the Forest School marked boundary</p> <p>Adult led activities: <i>TBC Need discussion with class teachers and Curriculum map Spring 2024</i></p>	<p>From classroom Class snack. Information/visual reference sheet. Drawers/trays to store completed work during the session</p> <p>Year 4 FS pack FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Spring</p> <p>Anglo Saxons & Vikings</p> <p><u>History</u> Saxon trade; jewellery</p> <p><u>Science</u> The Water Cycle</p> <p><u>Art & DT</u> Paul Cezanne Still Life</p>	<p>Introduce and discuss boundaries, 123 come to me, tripping hazards – holes, roots, sticks.</p> <p>Free play activities: Ropes, Mud kitchen to create own clay mixtures, free exploration within the Forest School marked boundary</p> <p>Adult led activities: To make Saxon jewellery, forming clay beads, using materials such as charcoal and turmeric to add colour and texture to the clay, to create patterns within it. Use natural objects to create patterns on the beads. Ensure beads are sufficiently strong enough to thread them onto twine.</p>	<p>From classroom Class snack. Saxon jewellery example fact sheet. Trays to store completed work during the session.</p> <p>Year 4 FS pack Clay, tools, charcoal, turmeric, cloves etc.</p> <p>FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>
<p>Summer</p> <p>The UK</p> <p><u>History</u> River Thames</p> <p><u>Science</u> Animals classification</p> <p><u>Art & DT</u> Construction bridges - test them</p>	<p>Discuss boundaries within the session, 123 come to me, tripping hazards – holes, roots, sticks</p> <p>Free play activities: Gathering natural materials to support bridge building. Free exploration within the Forest School marked boundary. Knot tying.</p> <p>Adult led activities: Using the ropes to create bridges between trees. Using tree stumps, branches, planks etc. to create a bridge strong enough to take the weight of a pupil.</p>	<p>From classroom Class snack.</p> <p>Year 4 FS pack Ropes, sticks, trunks, tree stumps, planks.</p> <p>FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>

<p>Year 5</p> <p>Autumn term Victorians History Explorers Science Forces Art & DT Shelter building</p>	<p><u>No Forest School Leader session planned for this term - Class teacher to lead activity in the FS area.</u></p>	
<p>Spring Spring Greece & the Greeks</p>	<p>Adult led activities: Discuss boundaries of learning off site.</p> <p>Using ipads to record key features of the landscape and significant landmarks along the path up to 'Eagle Eye Clearing'. Populate a simple map with sketches and photos on return to the class for future use.</p> <p>2 teams take 2 different routes to the clearing. When in clearing, FS leader to identify boundaries for the session. Tug of war, team games. Eagle Eyes.</p> <p>Adult: child ratio reflects the age and needs within the class. The FS Leader is there to plan and lead the activities and not to manage unfamiliar children. The teacher, AT's and parent helpers will take responsibility for the children's L&A and behaviour.</p> <p>OPM low risk before 1st April. Medium risk Apr-May</p> <p>Recap the importance of staying together, awareness of dog routine and looking for excrement and tripping hazards on the ground.</p>	<p>Common trip essentials</p> <p>Medications, snack, antibac hand gel First aid kits x 2 from office Class list. Whistles for adults. Emergency toilet pack Whistles for adults Tarps if wet (in FS shed)</p>
<p>Summer Where in the world?</p>	<p>Adult led activities: Discuss boundaries of learning off site. <u>Teacher and AT to lead each group.</u></p> <p>Group makes their way to the 'Eagle Eye Clearing'.</p> <p>Group is split into 2 teams , each group given a set of coordinates to find 'treasure'.</p> <p>Adult: child ratio reflects the age and needs within the class. The FS Leader is there to plan and lead the activities and not to manage unfamiliar children. The teacher, AT's and parent helpers will take responsibility for the children's L&A and behaviour.</p> <p>OPM High risk May-Aug Recap the importance of staying together, dog routine and looking for poo and tripping hazards on the ground. <i>DISPLAY PICTURE OF OPM caterpillar prior to trip – children not to touch but to tell an adult immediately. OPM survey of the common using maps. Class to research OPM prior to session. Include – Life cycle stages, health risks and nest appearance and location. Survey areas of the common to provide map of nests to report to the council.</i></p> <p><i>Use crosses on map Red – Nest below head height, Blue – nest on main trunk or branches Green – nest in the canopy.</i></p>	<p>From classroom</p> <p>Compasses, Paper, clipboards and pencils for sketching, simple maps of Sheen common.</p> <p>Common trip essentials</p> <p>Medications, snack, antibac hand gel First aid kits x 2 from office Class list. Whistles for adults. Emergency toilet pack Whistles for adults Tarps if wet (in FS shed)</p>

<p>Year 6</p> <p>Autumn term</p> <p><u>Geography</u> Africa</p> <p><u>Science</u> Living things and their habitats</p> <p><u>Art & DT</u> African musical instruments</p>	<p><u>No Forest School Leader session planned for this term - Class teacher to lead activity in the FS area.</u></p>	<p>FS Shed Boundary marked out with cones and tape (cones in orange container)</p>
<p>Spring The Romans</p>	<p><i>Requested no FS session this term.</i></p>	
<p>Summer</p> <p>Our World</p> <p><u>History</u> Migration to Britain</p> <p><u>Science</u> Animals including humans</p> <p><u>Art & DT</u> Collage, mosaics</p>	<p>Free play activities: Ropes, Mud kitchen Bug hunt and Pond exploration (pre-teaching required) – water invertebrates using keys. Signs of frogs/toads and tadpoles. Ensure respect for animals and environment</p> <p>Adult led activities: Creating Gaudi inspired amphibians; clay, beads, natural objects such as seeds, stones etc.</p>	<p>From classroom Class snack. Drawers/trays to store completed work during the session</p> <p>Year 6 FS pack Clay, clay tools, mosaic tiles, beads, thread.</p> <p>FS Shed Boundary marked out with cones and rope. Handwashing; Paper towels and anti bac soap, first aid kit. Mud kitchen equipment. Water. Ropes.</p>

FS timetable Whole school Forest School sessions 2023 - 2024 (Updated: Jan 2024)

Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WC. 30th Oct Planning & Preparation SS to generate inventory	INSET Mon 8th Planning & Preparation	WC. 19th Feb Year 2 <i>Outdoor gym; balance, pulleys</i>	WC. 15th Apr Whole school INSET	INSET 3rd June, WC. 4th June Year 2 <i>Making Damper over a fire</i>
WC. 6th Nov Year 2 <i>Making birdseed cake</i>	WC. 15th Jan Reception <i>Story sculptures & characters</i>	WC. 26th Feb Year 2 <i>Outdoor gym; balance, pulleys</i>	WC. 22nd Apr Reception <i>Bug hunt</i>	WC. 10th June Year 2 <i>Making Damper over a fire</i>
WC. 13th Nov Year 2 <i>Making birdseed cake</i>	WC. 22nd Jan Reception <i>Story sculptures & characters</i>	WC. 4th Mar Year 4 <i>Saxons Making jewellery</i>	WC. 29th Apr Year 4 Owls <i>Saxons Making jewellery???</i>	WC. 17th June Year 3 <i>Eco clean up & sort</i>
WC. 20th Nov Year 1 <i>Making clay bug sculptures</i>	WC. 29th Jan Year 3 <i>Roman pots</i>	WC. 11th Mar Year R <i>Forest School experience</i>	Bank Holiday 6th , No FS session	WC. 24th June Year 3 <i>Eco clean up & sort</i>
WC. 27th Nov Year 1 <i>Making clay bug sculptures</i>	WC. 5th Feb Year 3 <i>Roman pots</i>	WC. 18th Mar Nursery <i>Forest School experience</i>	WC. 13th May Year 5 (1.5hrs each class) <i>???</i>	WC. 4th June Year 4 <i>Bridge building & testing</i>
WC. 4th Dec Year 3 <i>Small figure Den building</i>	HALF TERM 12th - 16th Feb	WC. 25th Mar Year 5 <i>Creating map of school grounds</i>	WC. 20th May Year 1 (1.5hrs each class) <i>???</i>	WC. 1st July Year 4 <i>Bridge building & testing</i>
WC. 11th Dec Year 3 <i>Small figure Den building</i>		EASTER 28th Mar - 12th April	HALF TERM 27th - 31st May	WC. 8th July Year 6 <i>Reptiles; Gaudi mosaics</i>
WC. 18th Dec <u>No FS session</u>				WC. 15th July Year 6 <i>Reptiles; Gaudi mosaics</i>
CHRISTMAS 22nd Dec - 8th Jan				WC. 22nd July <u>No FS session</u> SUMMER HOLIDAYS 24th July

