

## Year 5 Summer Term Curriculum Overview Map

English	<ul> <li>Biography - based on the book David Attenborough</li> <li>Based on the book Gorilla by Anthony Browne</li> <li>Plastic Pollution Text type: Non-Fiction Persuasive Pitch</li> <li>The Highwayman by Alfred Noyes Text type: Poetry</li> <li>Emperor Penguins Text type: Non-Fiction         Non-chronological report</li> <li>narrative writing based on the short film The Fantastic         Flying Books of Mr. Morris Lessmore</li> </ul>	History	● Ancient Greece
Maths	<ul> <li>Converting units of measurements</li> <li>Measurements: time and money</li> <li>Volume</li> <li>Geometry - angles and lines</li> <li>Position and direction</li> </ul>	Latin	<ul> <li>Recapping all words learnt this year</li> <li>Latin root words and English derivatives.</li> </ul>
Science	<ul><li>Living Things</li><li>Animals including humans</li></ul>	Music	<ul> <li>We will explore the following social themes:</li> <li>How does music shape our life?</li> <li>How does music connect us with our environment?</li> <li>We will be learning words meaning and expression in music and identifying important musical elements</li> </ul>
Art & DT	Art      Painting: Gakonga & Lowry     Sculpture: Giacometti  D.T.  Great British Dishes	PE	<ul><li>Indoors : Dodgeball</li><li>Outdoors: Athletics</li></ul>
Computing	<ul> <li>Creating media - Introduction to vector graphics</li> <li>Programming B - Selection in quizzes</li> </ul>	PSHE	<ul><li>Relationships</li><li>Changing Me</li></ul>
Geography	Globalisation, Energy and Sustainability	RE	<ul><li>Rules and Responsibilities – Who Decides?</li><li>What Does It Mean To Be a Sikh?</li></ul>