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Headteacher's Annual Report 2024/25



HEADTEACHER'S ANNUAL REPORT 2024/25

Dear families,

As I reflect on my first two terms as Headteacher of Holy Trinity CE Primary School, I feel an overwhelming sense of pride, gratitude and excitement for what lies ahead. Stepping into this role has been both a privilege and a joy — made all the more special by the vibrant, talented and spirited children who fill our school with life every single day.

What struck me from the very beginning was the heartbeat of this school: the sound of children singing, playing, laughing, and striving to be their very best. From musical performances that stirred our emotions and sporting triumphs that brought our community together to high academic success, this year has been a celebration of what young people can achieve when they are inspired, supported and encouraged to shine.



Our pupils have taken to the classroom, stage and the sports field with courage, confidence, and pride. Whether performing in front of a packed hall, competing in muddy boots on a rainy afternoon, or striving in their lessons, they have shown resilience, creativity and a wonderful sense of fun. They have supported one another, challenged themselves and brought joy to us all. They have embodied our values of **Aspiration, Community and Love**, and truly inspired us all in our vision of **loving learning, loving one another and loving God**.



But beyond the applause and the prizes, it's the small, everyday moments that have stayed with me — the spontaneous singing in corridors, the high-fives after a hard-fought match, the quiet pride on a child's face after doing something they once thought impossible in their everyday learning. These are the moments that truly define our school.

I want to thank you — our families and wider community — for the warm welcome, the trust, and the partnership you've extended to me during my first two terms. Together, we are creating a place where every child can discover their voice, find their strength, and know they belong.

As you read on, I hope you'll join me in celebrating a year that has truly sung, sprinted, and sparkled — because this is just the beginning.

Very best wishes,

Andy George

Andy George
Headteacher
M.A B.Ed. (Hons)



TOP MARKS FOR OUR STUDENTS

Students score higher than national average in their SATS.

We would like to congratulate our Year 6 on their KS2 SATS results, which we have recently received and are shown in the table below.

A big well done to all our students and staff — everyone has worked incredibly hard over the past seven years, and we're so proud of what they've achieved!

The results will be confirmed in September along with our percentages for Greater Depth and how we compare to both the Richmond and national averages, but for now we want to say **well done on such good results**.

	Holy Trinity School percentage of pupils who met the expected standard.	National percentage of pupils who met the expected standard
Reading	80%	75%
Writing	76%	72%
Maths	93%	74%
Grammar, punctuation and spelling	84%	73%
Science	89%	82%
Reading, writing and maths combined	71%	62%



CLASS OF 2025

The learning journey continues

Where our pupils will continue their learning	
Number of pupils	School
17	Christ's School
4	Grey Court School
4	Independent Schools
6	Orleans Park
5	Out of borough, moving away
2	Richmond Park Academy
2	Richmond Upon Thames School
3	Tiffin Boys
2	Waldegrave School

OUR STUDENTS LOVE COMING TO SCHOOL

Did you know we are in the top 25% of primary schools in England for attendance?



Attending school regularly allows every child to have the **best opportunities to reach their full potential**, becoming happy and engaged learners.



OFSTED INSPECTION APRIL 2025

"Children in Early Years get off to a flying start."

We are incredibly proud to share with you the outcome of our **recent OFSTED inspection**. It reflects not only the hard work and dedication of our staff and children but also the on-going support from our wonderful parent community.

As you may know, our last inspection was in 2015. Since then, OFSTED has introduced a new reporting structure that no longer includes an overall one-word judgment. Instead, schools are now evaluated across several key areas, and we're thrilled to let you know that we have been judged **Outstanding in Personal Development and in the Early Years Foundation Stage**.

These are exceptional outcomes and place us among a very select group of schools in Richmond to be rated Outstanding in these areas. As the report proudly states, **"Children in Early Years get off to a flying start."**



Why Personal Development Is Outstanding – And Why It Matters

Personal Development is about far more than what happens in the classroom — it reflects the rich, vibrant experiences our children receive across all aspects of school life. OFSTED recognised our commitment to broadening horizons: from Reception children raising ducklings to better understand animal life, to pupils engaging in scientific learning through visits from real scientists. These experiences inspire curiosity and ambition. Inspectors were particularly impressed by our commitment

to the arts, noting how music and singing are integral to our offer.

They highlighted the breadth of our musical enrichment, from choirs to the opportunity for all Year 4 pupils to learn a brass instrument.

Early Years – An Outstanding Start

In Early Years, inspectors praised our carefully crafted curriculum and nurturing environment, where children learn through play, exploration and structured routines. They noted how confidently our youngest pupils use their knowledge – for example, applying their maths skills in real-life situations, like finding and ordering hidden Easter eggs on a number line. Most importantly, inspectors recognised that our children feel secure, are encouraged to try new things and are supported to thrive both personally and academically from their very first days with us.



Inclusive and Effective Support for Children with SEND

We were particularly proud that inspectors recognised the strong provision for children with special educational needs and/or disabilities. They noted that our staff expertly identify and support pupils' individual needs, ensuring access to high-quality teaching and personalised strategies. As a result, children with SEND achieve well and are fully included in every aspect of school life.



Other Highlights from the Report

- **Strong Community Values:** Inspectors praised our eco-initiatives and community involvement, highlighting how we nurture socially conscious and responsible young citizens.
- **Reading Excellence:** Reading is a standout strength. Children become "skilled and confident," thanks to our carefully sequenced curriculum and love of literature.
- **Pupil Leadership:** Our buddy systems — such as older pupils reading with younger ones — were celebrated as a powerful example of pupil-led support and collaboration.

Behaviour and Well-being

Inspectors found that behaviour across the school is calm and respectful. Bullying is rare, and when it does occur, children feel confident that it is dealt with quickly and fairly. They also noted how reflective we are as a school, continuously reviewing and refining our systems to best support our children's well-being.

Our Next Steps – A Continuous Journey

OFSTED identified a small area for refinement: in some instances, teachers could ensure pupils have a deeper understanding of key concepts before moving on to more complex work. The school's carefully sequenced curriculum is designed to help pupils revisit key concepts regularly, supporting the development of deeper understanding over time. While this structured approach provides a strong foundation, there are opportunities to further enhance teaching by consistently checking pupils' grasp of core ideas before introducing more complex tasks.

Strengthening this aspect will help ensure all pupils can confidently build on their prior learning and make meaningful connections with new content. We see this as a valuable and constructive insight, and as part of our on-going commitment to excellence, we are already incorporating this into our development planning to further strengthen our curriculum.

A Final Word – And a Big Thank You

One of the most heartening aspects of the inspection was the overwhelming positivity from our parent community.

99% of parents said they would recommend the school to others – a truly incredible endorsement of the work we do every day.

One parent's comment particularly stood out to inspectors: **"Staff pour their heart into the school to create a caring environment for our children, without compromising academic achievements."** We couldn't have said it better ourselves.

Our school is thriving. It has outstanding features and a strong foundation for continuous improvement. Thank you for your on-going trust and support – we're excited about what the future holds and proud to be on this journey with you.

You can find a detailed summary of OFSTED's findings at holytrinityschool.org.uk



RAINBOW NURSERY

We believe children learn best when they are happy, secure, engaged and curious about the world around them - so we create imaginative, inspiring activities that spark their natural love for discovery. Guided by a teaching team committed to achieving excellence in their pre-school year, purposeful learning experiences support our children to develop the confidence, communication and the social understanding skills they need to thrive, giving every child the best possible start into Reception.

LEARNING THROUGH PLAY: WHAT DO SUPERHEROES IN OUR COMMUNITY DO?



The children enjoyed our theme '**Superheroes in our Community**', they learnt about the role of the emergency services, developing imaginary play scenarios as firefighters, paramedics, doctors and nurses. We also explored the work of a vet, taking great care of the animals in the Nursery and thoroughly enjoyed visits from a therapy dog and a tortoise! These real experiences **help the children to make connections with their learning.**

WHAT OFSTED SAID ABOUT OUR EARLY YEARS PROVISION...

"Children in Early Years get off to a flying start."

In Early Years, inspectors praised our carefully crafted curriculum and nurturing environment. They noted how confidently our youngest pupils use their knowledge – for example, applying their maths skills in real-life situations, like finding and ordering hidden Easter eggs on a number line. Most importantly, inspectors recognised that our children feel secure, are encouraged to try new things and are supported to thrive both personally and academically from their very first days with us.

RECEPTION

We have so much fun in our Reception class and love learning! We follow a play-based curriculum that nurtures independent, curious and active learners who love to explore, take risks and rise to challenges. We build strong foundations through hands-on experiences that follow the interests of the children, preparing them with confidence for Year 1.



ORLEANS GALLERY

An immersive sensory experience to explore **what it is to be an artist!**



NATIVITY

Nursery and Reception dazzled parents and carers with their performance of '**A Very Special Baby**'. We were very proud of all the children. They worked so hard to learn all their words and songs and put on a super show. Not to mention how fabulous they all looked in their costumes.

WRITING FOR A PURPOSE



A trip to the post box to post our Christmas cards - linked to '**writing for a purpose**'. The children were very excited to send cards to their family and eagerly waited for them to be delivered.



DUCKLINGS

Reception delighted in the opportunity to hatch duckling eggs, learning not only about the **lifecycle of ducks** but also how to nurture and care for them. We all fell in love with the cute, fluffy ducklings. This was a truly **eggcellent experience!**



WORLD BOOK WEEK

A Whole-School Celebration of Imagination and Literacy



Children and staff dressed up as their favourite book characters for our joyful '**Parade Through The Pages**'. Through activities such as **The Masked Reader**, **Storytelling Swaps**, **Word Art Quote Posters** and our **Golden Ticket Book Giveaway**, pupils had opportunities to share their favourite stories.



On the second day, all classes participated in a Bookman Workshop, led by As Creatives.

Bookman is the newest Superhero, bringing stories to life, combining drama, performance and story-building. This helped children build confidence, collaboration and communication skills.

WHAT OFSTED SAID ABOUT OUR READING PROVISION...

Reading Excellence:

Reading is a **standout strength**. Children become "skilled and confident," thanks to our carefully sequenced curriculum and love of literature.



BARNES CHILDREN'S LITERATURE FESTIVAL

Participation in the Barnes Children's Literature Festival is a highlight of our reading calendar. All children from Years 1 to 6 took part in this free, inclusive and inspiring community event. Children were offered the opportunity to engage with real authors, poets and illustrators in interactive performances and workshops designed to spark creativity and critical thinking.

These included live poetry with Simon Mole and Gecko, storytelling performances, Q&A sessions with leading authors, and hands-on creative writing opportunities. These experiences help children see themselves as readers and writers, offering real-world connections to the texts they study in school.



READ ALL ABOUT IT Our Libraries

We are proud to offer two dedicated reading spaces for our students. We have just been awarded a grant from The Girdlers Company to purchase new books for both libraries.

We use the library through weekly sessions, daily book changes and year group reading activities. These are targeted support for developing readers, all designed to inspire a love of reading and nurture lifelong learners. We were delighted this was highlighted in our recent OFSTED report.

HT READERS

Our HT Readers programme is an integral part of our curriculum. Drawing on research from Doug Lemov's Reading Reconsidered, we ensure that **children engage with five key types of texts: archaic, non-linear, narratively complex, figurative, and resistant texts—known as the 'Five Plagues of Reading'.**

Each year has five books that all the children must read. You can read all about this on our website:

holyltrinityschool.org.uk



YEAR ONE

Year 1 is the first year in Key Stage 1 (KS1). As well as building a strong foundation in core subjects like English, mathematics and science, children will also engage with topics such as history, geography, art, music and P.E. Our Year 1 children are encouraged to be curious learners and explore the world around them. In a nurturing and supportive environment, they grow in confidence and develop as independent thinkers, ready to take on new challenges with enthusiasm.



TAKING A STEP BACK IN TIME

The children explored Tudor life through drama and dance for History Day. They explored artefacts and listened to stories to find out what it was like to live in Tudor times.

HOLLY LODGE TRIP

Exploring the natural environment

To start our **'plants' topic**, we took a trip to Holly Lodge in Richmond Park. The children learnt all about plants, the different parts and what they need to survive. They learnt all about pollination and how it happens. Each child was able to plant a seed and take it home with them and throughout the day they looked at different trees, plants, flowers and herbs.



YEAR TWO

Year 2 is where your child will build essential skills in reading, writing and maths while transitioning out of phonics. As parents, you can expect your child to grow in confidence and independence within a caring and supportive environment. Through regular assessments, we can tailor their progress and prepare them for a smooth transition into Key Stage 2.



FIRE FIRE

A trip to the great tower

The children visited the **Tower of London** as part of their study on The Great Fire of London. Travelling by train, they took part in the engaging and interactive **'Fire, Fire!' workshop**, which brought their history topic to life in a meaningful and exciting way. The visit included exploring the White Tower, viewing the Crown Jewels and discovering other historical artefacts.

A NEED FOR SPEED

Brooklands Museum

At **Brooklands Museum**, we explored the fascinating history of travel and transport. We learned about the evolution of transportation, from early cars and trains to modern airplanes. This hands-on experience brought our history topic, "Travel and Transport," to life and helped us understand how travel has changed over time.



TAKING CENTRE STAGE IN THE SCHOOL NATIVITY... 'OUT OF THE ARK'

This year, Year 2 took the lead in the Nativity production, 'Out of the Ark', which told the story of Noah and the Ark through the children's storytelling, singing and acting.

Year 1 supported the show by performing dances to four key songs, adding vibrant movement and energy. The two year groups worked together with enthusiasm, creativity and teamwork, creating a memorable and heart-warming event for all who attended.

OUR GREATEST MUSICAL HITS

Concerts, Choirs, awards and great feedback from OFSTED



BRASS SOUNDS

Every student in Year 4 learns to play a brass instrument

At the start of the Spring term, we welcomed the expert teachers from Richmond Music Trust as part of our Wider Opportunities Program. Brass instrument lessons spanned several weeks and culminated in a superb brass performance to parents and carers in the hall. We were delighted to see four of our pupils continue with brass lessons with Richmond Music Trust.

KS2 CHOIR

Hitting the high notes at Richmond Singing Festival



Our KS2 choir gave a spectacular performance on the stage along with Darell Primary School in the **Richmond Singing Festival** at the Rose Theatre in Kingston.

DID YOU HEAR?

We are a Proud Music Mark School



MUSIC MARK
SCHOOL
2024 - 2025

Under the lead of our **specialist music teacher Mrs Barclay**, we have been recognised for the value that Holy Trinity places on music and we have been added to a community of Music Mark Schools across the UK.

WHAT OFSTED SAID ABOUT OUR MUSIC PROVISION...

During our visit from Ofsted in April, inspectors carried out a Deep Dive into Music and we were delighted with the positive feedback we received.

"Pupils benefit from the extensive offer which promotes their wider interests. Music and singing are highly valued. Pupils also develop their skills and talents through the musical clubs, including the two choirs and the opportunity to learn a brass instrument in Year 4..."

HT IN THE PARK

A whole school celebration of our musical community



This summer saw the return of 'HT in the Park' - Holy Trinity's very own Glastonbury! There was a buzz around school in the run-up to it as children, parents, and teachers rehearsed to put together a grand performance, organised by Holy Trinity School and the PTA. Not put off by the British 'summer' weather, families gathered together on the 3G pitch with their picnics for an evening of fun and musical entertainment. The line-up ranged from songs from the choir, our staff band, a parent band, songs from the Year 6 pupils, a Year 5 band and the 'Masked Teachers'. We were even treated to a performance by one of our HT alumni, who came along with the Christ's School Jazz band, accompanied by their music teachers. All in all, what a great way to celebrate the end of the academic year and showcase the rich talent in our HT **community**.



YEAR THREE

The first year of Key Stage 2 sees a greater emphasis placed on understanding and learning spelling rules. In maths, we investigate more formal methods of calculation. Our Year 3 students have exciting learning adventures, stepping back in time during hands-on history workshops on the Stone Age and the Tudors, and were truly inspired by a visit to the Hindu temple. The Wetlands trip brought geography to life as we explored how water is used in the real world. Our creative D.T. projects were a huge hit — from sewing festive Christmas stockings and building Roman chariots, to cooking up tasty seasonal treats!



HINDU WORSHIP

Observing first hand

We visited the **Shree Ghanapathy Temple** in Wimbledon to deepen our understanding of this ancient faith. The visit provided a valuable opportunity to observe Hindu worship first-hand and explore key beliefs and practices. We also took part in a cultural session, where **we learned about aspects of Hindu tradition and even had the chance to try on traditional clothing.**



GUNNERSBURY PARK

Learning about the stone age

Our visit to Gunnersbury Park provided a valuable, hands-on extension to our history learning on **The Stone Age**. The children had the opportunity to examine real and replica artefacts, thinking critically about their possible uses and what they reveal about life during that era. They also took part in **experiential activities that deepened their understanding of how early humans hunted for food and built shelters.**



KEW GARDENS

Getting to grips with plant pollination

Our trip to Kew Gardens was a rich and engaging extension of our science unit on plants. The children **deepened their understanding of pollination by hand-pollinating lilies**, carefully transferring pollen from anthers to stigmas using paintbrushes. They explored the diversity of bee species and considered why different plants attract different pollinators. A highlight was examining plant fertilisation first-hand by opening an ovary to reveal developing seeds.



YEAR FOUR

In Year 4, children explore fascinating topics such as **The History of Flight**, the River Thames, The Americas, and the Anglo-Saxons and Vikings, supported by engaging trips and hands-on learning. In Design and Technology, pupils apply their knowledge of forces to build gliders and explore structural engineering through bridge design and testing. With focused maths teaching to develop fluency and rapid recall of times tables, Year 4 pupils are well-prepared to confidently tackle the national Multiplication Tables Check.



KEW GARDENS

It's getting hot in here...

We visited Kew Gardens in Richmond as part of our **geography topic, The Americas**, with a focus on rainforests. Exploring the lush grounds and the warm, humid atmosphere of the Palm House, students encountered tropical plants from around the world. The giant lily pads were a firm favourite! Pupils conducted an engaging investigation into economic plants, discovering the products they produce.



SCIENCE MUSEUM

Taking flight in the galleries

This trip linked to our history unit, **The History of Flight**. The children discovered more about the Apollo missions, the space race, Amy Johnson's epic solo flight to Australia and how Katherine Johnson's essential maths skills helped to put human beings on the surface of the moon.

ROYAL FESTIVAL HALL

Experiencing the rich and voluminous sounds of the London Philharmonic Orchestra

Year 4 travelled to the Royal Festival Hall to watch a concert performed by the **London Philharmonic Orchestra** conducted by Matthew Lynch. It was a dazzling performance of **Igor Stravinsky's Petrushka**, transporting them to a magical fair where we follow the playful star of the puppet show, as he falls in love with the talented ballerina and fends off his rival, the brutish Pirate. We were guided through the music and story, which was also enhanced by vivid pictures on the big screen.

With fun songs to sing with the orchestra and plenty of audience interaction throughout, this was an unforgettable concert experience.



SCIENCE WEEK

A whole school investigation in "Change and Adapt"

This is an annual event at Holy Trinity when the school celebrates science for a whole week. The theme this year was **Change and Adapt**. Each class looked at an aspect of our changing world and how living things, including humans, can adapt to these changes. Each year group based their learning around a given text and presented their findings in an assembly on the Friday afternoon. There was also a whole school activity based around a pattern seeking enquiry.



DID YOU KNOW WE ATTAINED THE PRIMARY SCIENCE QUALITY MARK?



We are proud to share that our school has been recognised as a "school that demonstrates a high standard of science teaching and learning, and also extends its impact beyond the school."

This is led by Mrs Lambert, who has been made a **fellow of the PSTT Teaching College**, which recognises her dedication to science in the classroom.



MARVELLOUS MAGICAL MATHS

A whole school celebration of Mathematics and it's application in our everyday life.

At Holy Trinity, we are committed to continually improving our approach to mathematics teaching. We work closely with the **Maths Hub** – a national network funded by the National Centre of Excellence for Teaching Mathematics (NCETM) – to ensure our staff are at the forefront of the latest research and best practice. Our teachers take part in on-going professional development, to ensure every child is given the platform to build strong mathematical understanding and confidence. One of our whole school community celebrations was for World Maths Day where we ran a day of hands-on Maths workshops with Marvellous Magical Maths. The students had a wonderful time.



HOLY TRINITY SCHOOL AT THE HEART OF A NATIONAL MATHS HUB!

Our Maths Lead, Miss Brunt, plays a key role in this work, not only within our school but across the wider education community. As a specialist practitioner for the Maths Hub, she supports schools throughout South West London through training, gallery lessons, and outreach – much of which takes place right here at Holy Trinity. This puts our school at the heart of a vibrant network of excellence in maths education.



Year 5 visited the **Royal Institute** for a special Maths workshop. Our students have been given opportunities to further their maths at specialist workshops in and around London.



YEAR FIVE

In Year 5, the children are encouraged to become more independent with their learning and experience new challenges. One of the highlights of the year is the children's first residential trip away from home. This trip promotes togetherness, teamwork and resilience through a variety of adventurous activities.

MARCHANTS HILL

Residential trip in Surrey

An unforgettable adventure at Marchants Hill in Surrey, where Year 5 embraced the great outdoors and **challenged themselves** through a range of exciting activities. The residential trip was a fantastic opportunity to build confidence, resilience, and teamwork, all while having a lot of fun!

They learnt **essential survival skills** during a fire building session, discovering how to safely create and manage a campfire, a perfect blend of science and outdoor learning. One of the biggest highlights was the giant swing, which brought squeals of excitement and a real sense of achievement as **children overcame their fears** and soared through the air.

The trip was not only packed with adventure but also full of moments that brought the year group closer together. From sharing dorms to encouraging one another through each challenge, Year 5 returned to school with lasting memories, new friendships, and a **strong sense of what they can achieve when they step outside their comfort zone**.



HOLLY LODGE

Victorian classroom drama

Stepping back in time during their visit to Holly Lodge, the **students took part in a fully immersive Victorian experience**. Dressed in traditional costume, the children spent the day living and learning as Victorian schoolchildren, gaining a real insight into life in the 19th century. The visit began with a taste of the strict routines of a Victorian classroom, complete with chalkboards, rote learning, and a stern school mistress! Pupils practised their handwriting, recited poetry and even experienced traditional drills, all while staying in character!



YEAR SIX

In their final year at Holy Trinity, our students consolidate their learning and sit their national assessments (SATs). We continue to help them to develop their skills to become independent learners and better prepare them for their secondary school transition (Key Stage 3) We do this with activities like the residential trip to Osmington Bay, Bikeability and their end of year production, Rock Bottom!

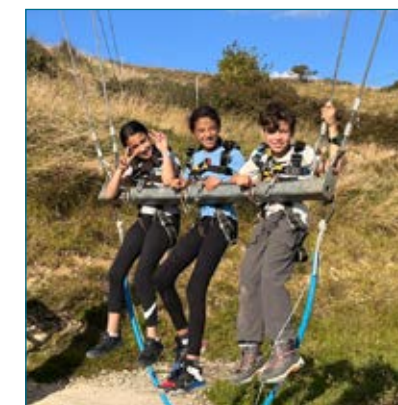
BEHIND THE SCENES AT A WW2 SHELTER

As part of one of our Year 6 history topics, we **visited the air raid shelter in St Leonards**. It really helped the children to understand what it was like for the previous generations. This is a very popular trip with our parents too, as this shelter is not open to the public.



A WEEK AWAY

at Osmington Bay



The Year 6 residential is a highlight for all. At a site on the Jurassic Coast, we look at geology and fossils, using the nearby National Sailing Academy for water sports. **As well as developing key skills such as teamwork, resilience and self-reliance, the group made life-long memories.**

BUILDING WRITING CONFIDENCE

During our workshop with author David Mason, Year 6 produced an **independent piece of writing inspired by drama**. Some excellent writing was produced, which impressed moderators and visitors from our secondary feeder schools.



ROCK BOTTOM!

Reaching new theatrical heights



The production this year was **Rock Bottom-a Stone Age extravaganza!** The children embrace a whole new set of skills including speaking in public and learning how much goes on behind the scenes in a theatre. It is wonderful to see how they increase in confidence during this project.



SPRINT SHOOT SCORE...

A sporting round up from Holy Trinity

It's been another busy and rewarding year in P.E.! The introduction of the PE Star of the Week trophy has been a real highlight, motivating the children to give their best and consistently strive for improvement. We also launched the **Mimove scheme**, which allows students to track and monitor their daily physical activity, promoting a healthy lifestyle while keeping them engaged.

Throughout the year, we've found creative ways to **connect P.E. with other subjects**. For example, during History Day, Reception students danced like kings and queens, while Year 1 stepped into the shoes of the Stuarts on the battlefield. On World Book Day, our Year 4s had a blast trying their hand at Quidditch! These activities not only made P.E. fun but also helped bring other subjects to life in an exciting and active way.

We were also very lucky to be part of **Brentford Football Club's Health and Well-being workshop**, in which 8 students from years 3 and 4 participated. At the end of the workshop, the children were given the opportunity to visit the stadium for a presentation.



SCHOOL GAMES GOLD MARK 24/25

Holy Trinity CE Primary School has achieved the School Games GOLD Mark Award for the 2024/25 academic year, AGAIN!

The School Games Mark is a government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community and we are delighted to have been recognised for our success.

Throughout the year, our students have proudly taken part in a wide range of sporting competitions, including boy's football, girl's football, tag rugby, tennis, swimming, cross country and Borough Sports.

We have also hosted numerous fixtures, providing even more children with the opportunity to represent our school and experience the value of teamwork and sportsmanship in a competitive setting.



WHOOSH

Borough Sports Stars

10 of our children from years 5 and 6 were fortunate to be selected to **represent the school in the annual Borough Sports** held at St Mary's University. There were some very strong individual performances that really helped the team. It was a great display of determination, resilience and teamwork.



MUDDY BOOTS

Our football teams round up



We are proud to be able to offer **Girl's and Boy's football**. We've seen a significant growth in girl's football with the popularity of the Lionesses and the continued opportunities that a girls-only after school club can offer the players. **Both teams have performed well when they have gone to play in matches and tournaments.** Keep up the hard work!

ASKING THE PROS

We were delighted to welcome some **Brentford U21 players for an exciting Q&A with Year 5 and 6.**

This was a great opportunity for all of our students to ask the players anything, asking thoughtful questions about what the players ate, how they relaxed and what their favourite subject was at school. Thank you Brentford FC.



THANK YOU

Thank you to all our external clubs who help promote sport and physical well-being and provide our children with so many opportunities. There have been many things to celebrate externally, and it has been a privilege to hear so many success stories of our children excelling in sport outside of school while showing our school values during P.E. and school activities.

Learn more about our clubs at [Holytrinityschool.org.uk](https://www.holytrinityschool.org.uk)



FROM ROYAL KINGS TO WW2 EVACUEES

British History Day at Holy Trinity School

This year saw our second annual British history day. Everyone at Holy Trinity School joined in and got to spend the day learning about different aspects of British history. It was separate from the topic they are learning with the aim to enable the children to broaden and deepen their historical knowledge. The day was designed with a series of different activities, including a special workshop run by Headteacher, Mr George, on archery and defence strategies. Of course, the option to dress up was very popular with each year given a different era in time. Walking through the school that day it was great to see Kings and Queens mixing with our evacuees.



RECOGNISING HARDWORK

Did you know we are a Silver Attachment Aware school?



Our staff are trained to understand the impact of early attachment experiences and trauma on a child's learning and behaviour. At Holy Trinity School, we prioritise creating a nurturing and supportive environment where students feel safe, valued, and understood. **We are now working towards our Gold award.**

OUR COMMUNITY AT HOLY TRINITY

Bouncing for pennies, school fairs and pupil fundraising



Throughout the year, our pupils regularly take part in fundraising activities with the PTA. This year, we have sold Wonka bars, had a sponsored bounce, held cinema nights, had two very successful school fairs to name only a few of the activities our incredible PTA organise each academic year. **We thank them and our students for all their hard work this year.**



Congratulations to our Year 6 students who completed a 6.1km walk from Richmond Green to Kingston Bridge in the tremendous heat! **They raised £510 for Holy Trinity and for Gloria's family who we sponsor through Karis Kids in Uganda.** We are so proud of you - well done boys! A huge thank you for all involved in organising the event and for all who sponsored them.

A MESSAGE FROM OUR GOVERNORS



It has been another busy year for the school and, as Governors, we feel very privileged to be a part of such a special community.

Our main focus at the start of the academic year was continuing the recruitment process for a new Headteacher and we were very happy to appoint Mr George who then joined us in January. We are so grateful for everything that he has already achieved, especially guiding us through OFSTED and we look forward to working with him going forward to continue making Holy Trinity an exciting place for our children to learn, grow and flourish.

Our staff, as ever, have been fantastic throughout the year doing so much to enrich our children's learning with amazing visits, trips and opportunities. We would like to thank all our staff and wish them a restful holiday!

Francis Neil & Rev Eils Osgood (Pictured)
Co-Chairs of Governors

info@htprimary.com
www.holytrinityschool.org.uk



DID YOU KNOW?

" 99% of parents at Holy Trinity School CE Richmond would recommend the school to another parent "

OFSTED APRIL 2025



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MUSIC MARK
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Developing Church of England Education