



Holy Trinity C of E Primary School: PE and Sport Premium Impact Report – 2024/2025

Funding received	
Number of eligible pupils: 328 (including nursery)	Total amount received: £18450
Objectives	
<ol style="list-style-type: none"> 1. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 2. Engaging all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. A broader and more equal experience of a range of sports and activities offered to all pupils 5. Increasing pupils' participation in competitive sport 	
Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	81%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	81%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
If you answered yes to the above question, please use this space to provide further details: Catch-up lessons for Pupil Premium children (non-swimmers) from Year 4-5, including goggles and swim hats, are also provided. £700	

Objective One: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				
Actions taken		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Get Set 4 PE Scheme- All lessons are already planned	£660	All staff to be able to deliver an active and engaging PE lesson to a good standard. All staff have access to the scheme.	The scheme works well and is easy to follow. Encourage all staff to use the demonstration videos.
2	PE lead liaised and visited different placements to experience PE in a different setting.	free	To gain new ideas of how to engage and support our pupils.	PE Lead to freshen up ideas and bring in new challenges to keep the children engaged. PE lead to apply for the PE Award.
3	Regular walk rounds and support and feedback given and CPD. Extensive curriculum review, pupil voice.	free	To promote a supportive environment and help build knowledge and confidence. To give the children the opportunity to express their opinions and to be able to communicate on their likes and dislikes.	Some AT's have requested to have a copy of the rules for invasion games, PE lead to a demonstration and produce an invasion games booklet.
Objective Two: Engaging all pupils in regular physical activity				
Actions taken		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Introduction Of Mimove.	£650	The app allows us to keep track of how active children are in and out of school. It provides a regular opportunity for children to provide feedback.	Children may need encouragement to keep logging their activities. Regular reminders to be sent in newsletters for parents to see, regular feedback from teachers.
2	Active learning breaks between transitions activities- lap of the field, five a day fitness, 5 minute workouts	£120	To encourage our children to live a healthy and active lifestyle.	PE lead to introduce short challenges throughout the year eg mini marathon.

3	Brentford FC and Real runners leading lunch time sessions.	£9000	Children lead a more active lunch break in a safe and supervised environment.	Brentford Fc not being able to provide coaches, PE lead to be on lunch duty a few times a week from September.
Objective Three: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
Actions taken		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Results for competitions and fixtures announced during celebration worship. PE star of the Week trophy to keep raising profile of PE.	£170	To encourage children to try their best during PE lessons and to engage all students. To promote the school values of love, community and aspiration through PE and Sport.	Since being introduced participation and engagement levels have grown. Continue to announce winners in values worship and publish winners in the newsletter. Children that are part of competitions to write a 'match report' for the newsletter.
2	Sports personality of the year	£550	To celebrate the success and achievements of our pupils throughout the school. Children are not just rewarded for their success but also their effort and attitude during PE lessons, showing the school values of love, community and aspiration.	
Objective Four: Broader and more equal experience of a range of sports and activities offered to all pupils				
Actions taken		Funding allocated	Expected impact	Sustainability and suggested next steps
1	A wide range of extra curricular clubs- ran by a range of local clubs	£3110	To introduce children to a range of sports and to promote sporting opportunities. More children joining extra curricular clubs in school. Children are able to try an Olympic sport during an Olympic year. Higher participation levels and higher quality of coaching for extra curricular clubs.	JA Coaching to continue the role of providing some extra curricular clubs. Higher participation levels and higher quality of coaching for extra curricular clubs.

2	Broad curriculum	Get set 4 pe scheme see cost in objective one.	To offer a broad range of activities to enable all children the opportunity to engage and participate in a range of sports.	Use pupil and staff feedback to alter topics covered throughout the year.
Objective Five: Increasing pupils' participation in competitive sport				
Actions taken		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Enter Borough leagues and tournaments- led by the RSSP and Schools Sports Partnerships. Hire of Lane for swimming gala trials. Real Runners borough sports training. Minini bus contribution	£3490	Allows the children the opportunity to represent the school in a variety of sporting competitions. To be competitive in a range of sports, to encourage teamwork and social skills.	To highlight fixtures in newsletters. The use of the mini bus allows us to get to and from sporting competitions/fixtures easily
2	Friendly matches for B, C , D teams	free	To give as many children as possible the opportunity to represent the school.	PE lead to arrange small competitions with local schools.
3	Interhouse tournaments and competitions/ Sports day	free	All children get the opportunity to compete against others.	To take place once a term. PE lead to review how this was delivered.