

# Year 2 Yearly Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Familiar settings Information Texts Poetry Extended stories		Narratives Instruction writing Poetry Non-Fiction texts Letter writing Diary writing		Traditional tales Stories by the same author Poetry Report Writing Explanation texts	
Maths White Rose	Number and Place value Partitioning Addition and subtraction (including word problems and inverses) Money 2D and 3D shapes Multiplication and Division (including word problems)		Multiplication and Division (including word problems) Stats Fractions Time Recap 2D and 3D shapes		Length and height Position and direction Problem solving Time Mass, capacity and temperature	
Science	Uses of everyday materials	Working scientifically-Materials investigations	Living things and their habitats	Animals including humans	Variation – working scientifically	Plants, including bulbs
Art & Design	<b>Print Artist: Steve Wiltshire</b> Sketch a landmark of London Use string & drawing into the paint to create your own prints. Create cityscape of London landmarks <b>Sculpture Artist: Rachel Whiteread, Cornelia Parker – barns, Edward Hopper</b> Model techniques of using wire to create sculptures. Use paper, card & wire to create buildings		<b>Collage Artist: Picasso cubism portraits, Johannes Vermeer – Girl with Pearl earring</b> Tear/cut a range of papers to create a collage in the style of Picasso Create a collage of themselves or a famous person <b>Drawing Artist: Van Gogh</b> Draw Van Gogh Use chalk or pastels to create a Van Gogh inspired landscape. Use cross hatching - model with Starry Night Look at Van Gogh's still life		<b>Textiles Artist: Anni Albers, Bridget Riley</b> Paper weaving & braiding God's Eyes Dip dye using baby wipes, elastic bands and felt tips <b>Painting Artist: Beatrix Potter</b> Look at watercolour techniques, brush and wash. Explore with different brushes and washes Use drawing and watercolour to create a painting or section of a painting in the style of BP Use marbling techniques and black paper to create silhouettes	
D.T	Look at designs of houses through history Design, make & evaluate a Tudor house Create a door on a hinge		Design and make a musical instrument Design, make & evaluate hats		Design, make & evaluate a photo frame Design, make & evaluate a waterwheel Food Technology	
Computing	E-Safety  Online games / research	E-awareness and Communication and Collaboration	Control physical devices for a purpose Constructobot / Understanding programs	Robots	Digital Imagery / Graphics	Multimedia
R.E	The Lord's Prayer	Noah / Christmas lights	Parables	What are God's rules for living?/ Easter symbols	Hinduism	

P.E	Dance Ball Skills and games	Dance Throwing, catching and aiming for a target	Gymnastics – stillness and transition Invasion games - hands	Gymnastics – stillness and transition Invasion games - feet	Net and wall games - badminton  Athletics	Indoor activities / continuing badminton  Athletics
Geography	<p>Label a blank map of the UK. What can you recall? Give features, prompts. Add some key features, major seas, rivers, National Parks, Mountains, familiar features</p> <p>Look at climate &amp; temperature around the world. Label hot &amp; cold places &amp; compare. Look at Equator. Label poles</p> <p>Design a place to visit to meet a set of holiday criteria. Give a variety of options for holiday criteria</p> <p>Look at seasons &amp; changes in the UK. Research using secondary sources. Make/use a large map. Drama activity as a weather reporter.</p> <p>Become a weather reporter for somewhere else in the world</p> <p>Weather</p>		<p>Look at several different aerial photos of different types of locations &amp; land use (arable, city, Richmond Park, village, seaside, coastal, mountainous)</p> <p>Map of key landmarks in London (Buckingham Palace, Big Ben, Shard..)Use grid references to create a quiz. Eg What is in D3?, Where is Tower Bridge? (A6)</p> <p>Compare maps of London now and 100 years ago. Locate features. Report differences and changes in land use. Locate &amp; label key features</p> <p>Compare Richmond now &amp; 100 years ago. Look at land use and contrast. Use aerial photographs. Can they explain reasons for change?</p> <p>Design dream holiday location. What features would it have? where would it be located? Justify</p> <p>Climate</p>		<p>Look at a map of Australia. Look at land use. Why do 99% of the population live along the coastlines? Compare environments with UK</p> <p>Label physical features of the two countries. Desert, forest, coast, mountains, urban areas, population. Use a key</p> <p>Compare London, Sydney &amp; New Delhi. Look at similarities &amp; differences. Look at housing.</p> <p>Look at farming in UK, Outback</p> <p>Use compass directions to follow a grid/play a game of treasure hunt</p> <p>Oceans</p>	
History	<p><b>London</b></p> <p>Great Fire of London</p> <p>Queen Elizabeth 1st</p> <p>Sir Walter Raleigh</p> <p>Mother Teresa</p>		<p><b>Famous People</b></p> <p>Use sources of evidence to find out about:</p> <p>Marie Curie</p> <p>Mary Seacole</p> <p>Florence Nightingale</p> <p>Beatrix Potter</p> <p>George Stephenson</p> <p>Martin Luther King</p>		<p>1908 &amp; 2012 Olympic games in London</p> <p>Winston Churchill</p> <p>Pictures of famous inventors – what impact did they have? Edison, Wright brothers, J L Baird, Alexander Graham Bell, Dyson, Steve Jobs, Bill Gates. What were they known for? Order in a timeline</p> <p>The medieval plague</p> <p>Invention of world wide web</p> <p>The industrial revolution</p>	
Music	Recorders	Exploring sounds, dynamics, timbre and tempo – London themed music Listening and appraising Composing and evaluating Singing – Christmas nativity		Pulse and rhythm Listening and appraising Composing and evaluating Famous songs, eg National Anthem		Exploring pitch and symbols for notation Listening and appraising Composing and evaluating Traditional Australian songs
PSHE	<b>BEING ME IN MY</b>	<b>CELEBRATING DIFFERENCE</b>	<b>DREAMS AND GOALS</b>	<b>HEALTHY ME</b>	<b>RELATIONSHIPS</b>	<b>CHANGING ME</b>

Jigsaw	<b>WORLD</b> Hopes and fears Rights and responsibilities Rewards and consequences Learning charter	Boys and girls Bullying up Standing up for myself and others New friends	Goals to success Learning strengths Learning with others Group challenge	Being healthy Being relaxed Medicine safety Healthy eating	Families Keeping safe Friends and conflict Secrets Trust	Life cycles in nature Growing up Changing me Assertiveness Looking ahead
Spanish	Spanish Rhymes	Spanish Songs	Spanish Stories	Spanish games, activities, art and craft	Spanish games, activities, art and craft	Spanish games, activities, art and craft
Trips	Sheen Library Forest School	Holy Trinity Church	Richmond Park – drawing and painting (B. Potter) In school – Florence Nightingale workshop Forest School Scooter Training	Kew Gardens Forest School	Barnes Literature Festival TBC Pizza Express (free) Y2/3 Picnic and Games Afternoon	