

Year 4 Yearly Overview

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|---|---|--|--|-------------------------------------|
| Literacy Fiction | Fictional Story writing based on The Iron Man | Rainforest setting description | Kensuke's Kingdom Roads End: using dialogue to advance the action | The Dreamgiver | Traditional Apache Myth | Play scripts |
| Non Fiction | Information Text: The Rainforest | | Non-chronological report: The Romans | Persuasive writing: Letter to Julius Caesar | Stories with Issues based upon The Mayans | |
| Poetry | | Creating Images (Rainforest Poetry) | | | | Exploring Form (Performance Poetry) |
| Maths | Place Value Addition Subtraction Measurement Multiplication and division | | Multiplication and division Fractions Area Fractions Decimals | | Decimals Money Time Statistics Properties of shape Position and direction | |
| Science | Living things and their habitats | Animals including humans | Sound | States of Matter | Electricity | Scientific enquiry |
| Art & Design | Rainforest animal collages Artist: Henri Rousseau. | Rainforest masks Artist: Linares Family | Observational drawing Artist: Paul Cezanne | Printing Artist: Emily Kngwarreye | Painting Artist: Salvador Dali | Textiles Artist: Phyllida Barlow |
| D.T | Design, make & evaluate moving pictures | | Design, make & evaluate food tech | | Design, make & evaluate a pulley system/s | |
| Computing | E-safety | Blogging | Logical Reasoning Scratch | Logical Reasoning Scratch | Stop motion | Databases / Excel |
| R.E | What do Christians believe Jesus is like? (The 'I am' sayings) | What does peace mean at Christmas? | What is the Bible's Big story and what does it | How does Holy Communion build a Christian community? | What do Sikhs believe? | What does it mean to be a Sikh? |

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| | | | reveal about having faith in God? | | | |
| P.E | Hockey | Basketball | Tag rugby | Football | Rounders | Athletics |
| | Swimming (1 class) Gymnastics (1class) | | Swimming (1 class) Gymnastics (1 class) | | Dance | |
| Geography | Rainforests Compare and contrast local area to Amazon. How people live. Threats. Animals and layers of forest. Research skills. | | Physical processes that affect the lithosphere - Earthquakes & Volcanoes | | Physical processes that affect the atmosphere - Climate Change & Ocean circulation | |
| History | Anglo-Saxons Who they are? Where are they from? Tribes, conflict and beliefs | | Roman life in Britain Way of Life. Roman artefacts. Emperors. Baths. Myths. Latin | | Mayans Way of life, map work Who they are? Where are they from? Settlements, Mayan writing system | |
| Music | Vocal teaching (Richmond Music Trust) Perform Compose Transcribe Describe music | | Brass (Richmond Music Trust) | | Perform Compose Transcribe Describe music | |
| PSHE | Being me in my world | Celebrating difference | Changing me | Dreams and goals | Healthy me | Relationships |
| Latin | Myths legends and grammar | Myths legends and grammar | Myths legends and grammar | Myths legends and grammar | Myths legends and grammar | Myths legends and grammar |
| Trips (provisional) | Forest School | Kew Gardens | Roman Visitors Day | Forest School | Sikh temple | Forest School |