

Kingfisher FRENZY

DECEMBER 2019

FOR THE HOLY TRINITY COMMUNITY



Picture: Joanit Minah

Juniors hit their high notes

On Monday evening Holy Trinity Church hosted our annual carol service.

The Carols by Candlelight service features all the juniors and started 13 years ago when Miss Ashby joined the school. For the last 10 years we have been signing our carols in the church.

"I have been doing it all that time with Mr Parkinson," Miss Ashby said. "The first time we did it we had 24 children. The most we have ever had is 270. It's quite hard to fit them all in!"

This year we sang a song called Believe from the Polar Express film, as well as more traditional carols.

Carols can be traced back to Roman times, but they were sung in Latin and by the middle ages had died out. Carols about the Christmas story appeared around 1410 and by Elizabethan times they were sung in homes rather than churches and seen as a form of entertainment.

They then stopped being sung when the Protestant Puritans came to power in 1640 and banned Christmas, but carol singing became popular again in Victorian times.

Toby Evans

HT set for a very special birthday

Next year Holy Trinity School will celebrate its 150th birthday.

The school first opened its doors to children in 1870 and now current pupils on the Junior Leadership Team (JLT) are working with Mrs Bateman to work out how to mark the anniversary.

"This a very significant event to be able to celebrate," Mrs Bateman said. "It is amazing to think that children have been educated at Holy Trinity School for 150 years. I am sure we will all enjoy being able to celebrate this anniversary together."

Celebration suggestions so far include lots of parties, a time capsule, a whole school movie, a mufti disco and possibly Mrs Cox coming to visit, but Mrs Bateman has not made any decisions yet.

Newspaper articles from 50 years ago when HT celebrated its 100th birthday, show that there was a parade in the school and presentations, and each child received a book and a badge.

HT shares its sesquicentennial (150th anniversary) with other organisations and events. 1870 was the year the Museum of Modern Art opened in New York, construction of the Brooklyn Bridge began, Vladimir Lenin was born



Picture: Beth Anderson

and Charles Dickens died.

Mrs Bateman says she is looking forward to finding out more about the history of the school and is asking if anyone knows of any former pupils to ask them to get in touch.

One former pupil is Ms Ridall! She says the school used to be on a different site, and she started a year after it opened at its current location and then her three children went to HT too!

Mr Auton said: "I think it is amazing that the school is still going, and it is still an important part of the local community. It is also fantastic to know that my mum remembers when this school was moved from its original site to here. Before, it was just a field and now it is a buzzing joyful school."

Elliot Jardine and Sonny Matthews

Welcome to the latest issue of Kingfisher Frenzy.

Merry Christmas from the Frenzy team: (clockwise, L to R) Emma Lidblom, Hannah Klos Dias, Abby Knight, Kamran Shaha, Joanit Minah, Sophie Foster, Zoe Lennon, Alex Pooley, Toby Evans, Beth Anderson, Elliot Jardine and Sonny Matthews (not pictured).



Truly amazing science facts!

- Stomach acid is strong enough to dissolve stainless steel.
- 20 per cent per cent of the Earth's oxygen is produced in the Amazon rainforest.
- A flea can accelerate faster than a Space Shuttle.
- A healthy human thigh bone is tougher than concrete.
- There are approximately 100,000 hairs on a human head.
- If you yelled continuously for eight years, seven months and six days, you would produce enough sound energy to heat the water required to make a cup of tea.
- Sharks wee through their skin.
- An ostrich's brain is smaller than either of its eyes.
- Butterflies taste with their feet.
- A sloth takes two weeks to digest the food it has eaten.

Kamran Shaha & Sophie Foster

Christ's welcomes budding scientists

Some Year 6 pupils were lucky enough to go to Christ's School for a STEM day at the beginning of the month.

STEM stands for Science, Technology, Engineering and Mathematics.

The day was run by the Smallpiece Trust, which is an educational charity that inspires young people to pursue careers in science and engineering through events and workshops.

The HT pupils joined Year 6's from other primary schools and spent the day taking part in lots of fun science activities such as rocket-making, code-breaking and programming.

It was a lot of fun overall and a really great experience.

Kamran Shaha

HT tests its formula for science success

Holy Trinity is putting extra emphasis on science this year so it can hopefully achieve top marks from the Primary Science Quality Mark (PSQM).

The PQSM is a quality award that is given to schools if they meet certain criteria in science and is run by the University of Hertfordshire and the Primary Science Teaching Trust.

HT already holds the top quality award you can get, but it has to be renewed every four years.

Mrs Lambert, who also advises other schools on how to teach science, said: "It makes sure that the science in schools is excellent for the pupils".

"It is about looking at the boring stuff and changing it to be fun, but we also want you to learn from it and be able to use it in everyday life," she said.

Mrs Lambert wants to continue the initiative all year.



Picture: Beth Anderson

"Science in schools is important because it helps you explore the world and also because this world is changing so fast, science helps you understand and be part of the solution," she said.

Daniel Evans is in charge of the science and maths curriculums at the Department for Education (and he's my Dad!). He said: "Learning science at school is extremely important because it helps you get really good, interesting jobs when you are older."

Toby Evans

STEM club digs up plastic results

Emma Lidblom and Abby Knight

STEM club has been conducting a new and exciting research project to see how long it takes for shopping and food bags to biodegrade.

Biodegrading is when something rots down in the earth.

Mrs Lambert equipped us all with plastic bags from different supermarkets including Wholefoods, Waitrose and Tesco.

We then went to Mr Aylward's vegetable patch and dug several 15cm holes in the soil of an empty patch.

We then planted the plastic and paper bags in the holes and covered the top over, making sure the initials of who buried the plastic was above the covered hole. We then discussed how long we thought it would take for the bags to biodegrade. We decided it would take about three weeks. After two weeks, we dug them up to see what was happening.

Here are the results:

Bags	Did it decompose at all?	How many holes were in it after two weeks?
Tesco	No	One
Wholefoods	No	None
Waitrose paper	Yes	Lots
Waitrose compostable	No	None
Compostable food bag	No	None



Picture: Beth Anderson

Mrs Bateman begins her HT journey



Our new head teacher, *Mrs Bateman* has successfully received the baton that Mrs Cox handed over to her. We are delighted that Mrs Bateman feels welcome in our school and decided to ask her a few questions to find out a bit more about her.

Q: Are you enjoying Holy Trinity?

A: Yes, very much so. It is so nice to be back in a primary school with a nursery where you meet children right at the start of their educational journey.

Q: What is your favourite thing about the school and why?

A: The people. There is a strong sense of community and care amongst the staff, children, governors and parents.

Q: How has it been settling in at Holy Trinity?

A: Everyone, including Mrs Cox, have been welcoming, supportive and helpful though I am still learning something new about the school every single day – but then learning is what school is all about!

Q: What were you doing before you came to Holy Trinity?

A: I was a headteacher of a junior school in Surrey and before that a headteacher of a primary school in Yorkshire.

Q: How did you feel when you were offered the job here?

A: Really happy and excited but a little bit anxious too as I was aware that I had big shoes to fill following Mrs Cox as headteacher.

Q: What have you done so far to help the school that you are most proud of?

A: Working with members of our staff team to make sure that we can keep the nursery open. We are doing this by offering parents who need their children to spend the whole day in nursery the opportunity to do so from January onwards.

Q: What is your next step for this school and how are you going to achieve it?

A: Everybody has now had the opportunity to share their views on the school's vision and values and the things they would like to see in our five-year plan. I am currently trying to pull all these views together to see what people think is most important and consider how we can achieve these aims. It will involve everyone working together – children, staff, parents and governors.

Q: What is your main priority for the school in 2020?

A: Whilst wanting to maintain all the great things about the school, including the great teaching and all the extra-curricular opportunities the school provides, I will constantly be looking to see if anything could be done differently to make it even better. The school will have a SIAMS inspection in the Spring term. This is an inspection that all church schools have but there is a brand-new inspection framework that we will be judged against. I want the school to be able to confidently demonstrate how good it is when this happens.

Q: What are you most proud of in your teaching career?

A: My first headship was in a school with many challenges and a vastly depleted leadership team. I was really proud of the team that I

grew and all that we achieved together. However, many of my proudest moments have been unseen when individuals, both children and adults, have come to see me to thank me personally for encouraging or supporting them in a way that they felt had that made a difference in their lives.

Q: Why did you decide to become a head teacher?

A: It just kind of happened. Opportunities arose and people encouraged me to apply.

Q: What did you do before you were a teacher?

A: After university, I worked in buying for John Lewis. I had some time out of work whilst I had my four children and then decided to train to be a teacher.

Q: What's your most embarrassing moment as a teacher?

A: There must be lots but I think I must have wiped them all from my memory – I'll keep on thinking about that question.....

Q: If you had to choose another career, what would you do?

A: Something that involved travelling around the world – maybe a travel writer or a hotel reviewer.

Emma Lidblom and Abby Knight

ENVIRONMENT

HT aims for Eco Award

Holy Trinity is hoping to receive a reward that recognises its environmental efforts by the end of term.

The school has been working on getting an award from the Eco-Schools programme, which operates across the world, encouraging pupils, staff and parents to get involved in environmental projects and learning.

Mr Aylward, who runs our Eco Committee said, "At the moment we are working towards our Bronze Award which we should get by Christmas."

There are 18,600 schools in England currently taking part. After Bronze, schools can win a Silver Award and then the top award, which is called Green Flag.

Mr Alyward says HT is doing lots of eco projects. "We are still setting up the garden, but things have slowed down a bit now that it is winter," he said.

"We set up the flower boxes and hope to grow more wildlife-friendly plants in the school to increase our biodiversity. Mrs Lambert and I have some plans for the wildlife garden which should see more classes having outdoor lessons."

Mr Aylward has always been passionate about the environment and wildlife.

"I would encourage people to make conscious decisions in their purchases and try to reduce your carbon footprint in all aspects of your daily life," he said.



Mr Aylward likes Greta Thunberg. "I think she is amazing!" he said. "She is an inspiration and proves that we can all make a difference, no matter who you are. You just need to act and stand up for what is right."

Hannah Klos Dias

PROFILE

Name: Greta Thunberg
Date of birth: 3 January 2003
Nationality: Swedish
Main goal: Stop climate change



Greta Thunberg is a 16-year-old girl who wants to save young people's future by reversing the effects of climate change.

When she was 15, she was so passionate about the threat of climate change to our planet, that she started missing school and came to the world's attention.

She goes abroad a lot and speaks to important people in power about what they are doing to stop climate change. She wants cars to stop polluting and people not to fly in planes and governments to take the threat of climate change seriously.

Greta Thunberg refuses to fly because of the amount of carbon emissions planes create. Earlier this year she sailed on a boat to New York to attend a meeting about global warming at the United Nations. The journey took three weeks.

She has won lots of awards like the Goldene Kamera and the Fritt Ord award, and it is predicted she will be nominated for the Nobel Peace Prize.

Kamran Shaha And Toby Evans

QUIZ

1. How many species are currently at risk of extinction?

A: 11,000 B: 41,000 C: 110,000

2. How much tropical rainforest is cut down or destroyed every minute?

A: 30 football pitches B: one football pitch C: 10 football pitches

3. How much cheaper is solving climate change than protecting the affected areas?

A: 4 times B: 6 times C: 10 times

4. What is the most polluted city in the world?

A: Riyadh, Saudi Arabia B: Kanpur, India C: Beijing, China

5. How high does the sea level have to rise to flood our school?

A: 40 metres B: 20 metres C: 10 metres

6. Which Asian city will be most affected by rising sea levels?

A: Shanghai B: Osaka C: Hong Kong

7. How much worldwide pollution is caused by deforestation?

A: 58% B: 29% C: 20%

8. Which country causes the most pollution?

A: Brazil B: China C: India

Compiled by Alex Pooley . Answers page 8.



Animal Profiles



Picture: Beth Anderson



Picture: Beth Anderson

Kingfisher Frenzy really loves animals and so we are continuing with our class name animal profiles. This issue we have turned our binoculars on zebras and giraffes.

Giraffes

- Giraffes are the tallest animal in the world, growing to around 4.5 to 6.1 metres high, and can run up to 40mph or 65kmph.
- A group of giraffes is called a tower because of their height.
- They usually live in the African savannahs, grasslands and woodlands and are herbivores who eat around 45kg of food a day. They only need to drink once every couple of days.
- A giraffe lives on average for 25 years.
- They spend only two-hours a day sleeping.
- A giraffe's tongue is around half a metre long.
- Males sometimes fight and when they do, they swing their long necks into each and use their small hairy horns (called ossicones) to puncture each other's skin.
- They give birth while standing up making the baby's first experience a six-foot fall to the floor. Female giraffes are pregnant for around 15 months.
- Their main predators are lions.

Sonny Matthews and Elliot Jardine

Zebras

- Zebras live in herds with other zebras on savannas across vast areas of southern and eastern Africa. They are very social and live in family groups within the herd made up of a male, several females and their babies, called foals.
- They are herbivores and eat a diet of grass and leaves.
- A zebra can run about 65kmph, or 40mph.
- Every zebra has unique stripes.
- The average lifespan of a zebra is 25 years but the oldest one ever lived to 37.
- There are three types of zebra: the Plains zebra, the Mountain zebra and the Grevy's zebra.
- The Plains zebra weighs around 400kg, the Mountain zebra weighs 280kg, and the Grevy's zebra weighs in at around 380kg.
- The Grevy's zebra is on the endangered species list mainly due to habitat loss.
- Zebras have stripes because it makes individuals harder to spot by predators and helps keep irritating, biting flies off.

Toby Evans and Alex Pooley



Inventors hope to trick ivory trade

Scientists have made a fake rhino horn out of horse hair to try and stop people hunting endangered species for their ivory tusks.

The fake horn, created by researchers at the University of Oxford in England and Fudan University in China, is invented to confuse buyers and end the demand for real horns.

The horns are widely used in Chinese medicine because they are believed to have healing powers.

Rhinos are at risk of extinction because they are killed for their horns. In Africa,



Picture: Beth Anderson

892 rhinos were killed for their horns in 2018, which is actually down from a high of 1,349 in 2015, but there are now only 24,500 of them left in the world. There are only 5,000 black rhinos left and the last male northern white rhino died in Kenya in 2018.

This is how the scientists created the fake horn: They bundled together tail hair from horses which are actually distantly related to rhinos, and glued it together with a mixture including old silk to create the features of a real horn.

The horse hair works so well as a copy because the real rhino horn is made of keratin, which is the same thing that horse hair is made from.

The researchers say the fake horn might be able to end the hunting of Rhinos because buyers won't be able to tell the difference between the real and fake ones, but they are not sure if it will be a good idea to try it just yet.

Emma Lidblom and Abby Knight

Interactive phone case to launch

What is the weirdest phone cover you have ever seen? Whatever it is, we bet it isn't as creepy at this!

A French scientist called Marc Teyssier and his colleagues have invented a phone case to mimic human skin. It is made of stretchy copper wire sandwiched between two layers of silicon.

The cover has several features. If you tickle it, a smile emoji will come onto the screen, and you can connect it with your computer which then enables it to sense movement.

It can also be used to recognise emotions, sensing frustration from a pinch and anger from a slap. It has been named 'Skin On' and it can be applied to a variety of devices, including watches.

A company called Telecom Paris, wants to develop it further, with possible additions including sweating, goosebumps and hair standing on end.

Alex Pooley

Ask the Teacher ...

Kingfisher Frenzy has been patrolling the school corridors on a mission to find staff and teachers and ask them all the same question: **If you didn't work at Holy Trinity and had to choose a career other than teaching, what would it be?** *Zoe Lennon and Sophie Foster* discovered wannabe singers and actresses, law enforcers, zoo-keepers, scientists and an Indiana Jones fan.

Miss Ashby: I would love to be an engineer because I love learning about how things work. That's why I taught myself to crochet. I am a very creative person. I also make my own jewellery, play the piano, and make my own cards. I don't know how I find the time to do them all!

Mrs Lane: I would like to be an actress on the stage because I love drama. When I was younger I was a very loud and enthusiastic child, especially while singing!

Mrs Lambert: I would love to do some more scientific study on the natural behaviour of dolphins and whales and work as an Oceanographer. I did oceanography at university and studied the migration of grey whales. But this was all theoretical and I would love to try it in practice.

Mr Hambling: I would like to be a palaeontologist and study dinosaur bones and fossils. Why? Because I imagine myself as an Indiana Jones-type and I am really interested in dinosaurs.

Mrs Rosewell: I would love to be a doctor so I can help people when they are ill and make them live longer. I think being a doctor would be really interesting and an amazing experience.

Mrs Powell: I would like to be a police officer. When I was young, I was a volunteer police cadet and I had always aspired to be in the police force. I had to choose between being a police officer and working with children. I chose children, but my daughter is in the police force.

Mr Bradshaw: If I wasn't a teacher I would love to work at London Zoo because I really love animals and it breaks my heart when they are injured or not looked after probably.

Mr Aylward: I would love to be an environmental manager because I am passionate about the environment and the world around us. I want to make the world a healthier and safer place for everyone.

Mrs Leigh: I would love to be an actress on the London stage, singing all the big musical hits because I think I have a great singing voice.

Mr Callaghan: That's easy. I'd be a food taster or a chef because I absolutely love food.

Mrs Bell: I would have loved to have been a nurse because seeing people recover because of my actions is a wonderful feeling. Sadly, I didn't get a very good biology A-level result and I really didn't want to take the test again.



In October Year 6 spent a week in France on its annual residential trip. *Frenzy's Elliot Jardine and Sonny Matthews have reviewed their experiences.*

Monday: We said goodbye to Holy Trinity and started the two-and-a-half-hour journey to the ferry in Dover. Finally, we could stretch our aching legs and have some food. An hour-and-a-half later the ferry reached Calais (the port in France) and we got back on the coach and drove to the PGL centre where we were staying. The teachers unloaded the suitcases and allocated our rooms. We then went to the dining hall for dinner and made some tasty crepes. Soon the day came to an end and we went to bed.

Tuesday: We woke up and ate our breakfast and made lunch for later and got ready for what would be a long and tiring day. We drove for around 30 minutes in the coach to a traditional French market which was really fun because we all bought really cool things and had a fabulous time. We then visited the largest war cemetery in France. It was an interesting yet depressing experience as we were looking at the graves of the dead. Afterwards we ate our lunch and set off on an hour-long walk and ended up at the beach. We played and explored on the sandy beach and after a few hours of fun, we went back to the centre, had dinner and watched Alladin before bed.

Wednesday: With great gusto (not) we woke up and got ready for the day and set-off to a museum about V1 and V2 rockets. They are weapons that the German army used to blow up parts of England. It was really interesting and we learned a lot like one of them was the first man-made object in space. But there were some gruesome and sad parts about people dying or being severely injured. After a break for lunch we went into a planetarium and then onto a boulangerie, which is the French word for

bakers. We learned about breadmaking and how to say the ingredients in French with a lady. And then how to make croissants with a man who was unimaginably strict and would crush your croissant if it was wrong! Luckily it was all an act (I hope!). We each got given a croissant and a pain au chocolat. After dinner we went to the beach again and had a sandcastle-making competition.

Thursday: In the morning we visited Lochnagar crater in the Somme, which is a big hole made when the British blew up mines during the First World War. The crater was really big and it was very interesting walking around it. We then went to Albert to a museum that contained lots of artefacts from the war like helmets, guns and model scenes. Then on to the Newfoundland memorial, which commemorates the soldiers from the Newfoundland Regiment who were almost all killed in the Battle of the Somme. We were shown a statue of a caribou by a Canadian lady, which faces the battlefield (No Man's Land) where the Newfoundlanders fought and died. We then visited another huge cemetery before heading back to the PGL centre. After dinner we got ready for a disco! They played songs and people got food from the vending machine. At bedtime we were sad it was our last night, but it had been a fantastic week.

Friday: Very sleepily, we all got up to start our day of chaos. As normal, we ate breakfast and then packed our bags. Most people were very excited about seeing their parents again after five days. The coach set off and we soon boarded the ferry at Calais and settled into the comfy sofas. The journey wasn't as boring as you may think because the games that we had were shared and played between large amounts of people. Soon, we arrived back in England and back to Holy Trinity where we were collected by our parents and thanked our teachers.



Picture: Joannit Minah



Maze Runner series by James Dashner

This series of books is about a group of boys aged approximately 15 to 18 who have been put in a maze and have to find their way out. They have all the resources they need but are they enough to find a way out of the maze? If they get out what will happen to them and will they have to do something else? The main character in the first three books is called Thomas. In the fourth book it goes back to before Thomas was sent to the maze and features a boy called Mark who is living in a village that was attacked by mysterious people who shot darts with an infection in them. He has to find out why and who did this.

I think it is an amazing series and I highly recommend it to everyone in the age group of eight to 14. Some people may find it a little bit confusing like me but in the end it all makes sense.

Elliot Jardine



His Dark Materials, BBC1

Lyra Belaqua is a 12-year-old girl who lives in Jordan College. Her uncle, Lord Asriel, visited the College and was nearly poisoned by the master but Lyra saved his life in the nick of time. Lyra had been hiding in the cupboard when the master of Jordan Collage tipped some white powder into the tokay wine. Just as Lord Asriel brought the cup to his mouth, Lyra leapt out of her hiding place and knocked the poisoned wine out of his hand and embarks on a huge adventure.

This book by Philip Pullman, and the TV show are loved by many and we would highly recommend them for most ages. We asked people at school if they liked the TV show of His Dark Materials or the book best. Here are the results:

TV Show: 9/10

Book: 10/10

Abby Knight and Zoe Lennon

SPORT

HT flexes its sporting muscles

2020 is shaping up to be a busy year for sport at HT. *Kingfisher Frenzy's Zoe Lennon and Beth Anderson* interviewed Mr Callaghan to find out what we can expect next term.

What do you love about sport at HT?

I love that there are so many sporting opportunities available. We are very lucky that the Richmond School Sport Partnership (RSSP) organises many competitions and festivals across the Borough. When I was at primary school, the only competitive sporting event we took part in was sports day and we never played any matches against other schools.

What are we doing next term with sport?

Most year groups will be focusing on gymnastics at some point as we start to think about the routines and key steps needed for the Borough competitions.

What do you think is the most popular sport at HT?

Football is probably the most popular. But I would like to see more boys playing netball!

What is your next step for sport at HT?

The second half of the school year is always busy with lots of sporting events. We need to start preparing for swimming galas, Borough Sports, inter-house tournaments and also complete our remaining league games. Hopefully we can compete for a few more sporting honours whilst enjoying ourselves. I would like the school to achieve the Gold Sports Mark which recognises the impact of sport in schools. We have previously been awarded this, but we have to apply again every three years.

What is your proudest sporting moment at HT?

Watching Max become the Borough Champion in the swimming gala last year. The gala is always very competitive and there are some very talented swimmers competing. However Max managed to beat everyone.



Picture: Joanit Minah

What is your most embarrassing moment as a PE teacher?

At the Borough Sports a few years ago, I ran across the track in between races and twisted my ankle on a bottle cap. I had to put ice on my ankle as it swelled up quite badly.

What is your favourite sport and why?

I think everyone knows this already, but football is my favourite sport. I play regularly and have a season ticket at QPR. I've always enjoyed the excitement of watching or playing football.

Follow HT's sporting action on Twitter at @HolyTSport.

CHRISTMAS FUN

Christmas
Holly
Sleigh
Snowman
Stuffing
Mince pie
Presents

Christmas tree
Santa
Snow
Turkey
Reindeer
Wrapping
Biscuits

C	H	R	I	S	T	M	A	S	E	F	S	M	A	S
L	O	C	H	R	I	S	T	M	A	S	T	R	E	E
D	L	G	R	S	T	H	U	L	I	T	U	T	A	F
A	L	S	C	N	R	Y	R	G	C	N	F	E	B	T
F	Y	H	X	O	F	K	K	G	A	E	F	R	I	O
F	S	N	O	W	U	R	E	J	T	S	I	F	S	G
V	T	S	H	M	M	S	Y	O	D	E	N	J	C	N
S	O	W	O	A	D	L	G	O	O	R	G	T	U	I
X	R	E	I	N	D	E	E	R	G	P	E	R	I	P
E	O	A	X	M	A	I	G	P	R	E	I	O	T	P
R	I	R	L	M	I	G	S	L	A	T	N	A	S	A
H	E	E	I	E	S	H	Z	L	R	R	I	T	Y	R
D	A	M	I	N	C	E	P	I	E	S	R	E	V	W

Compiled by Sophie Foster

Quiz answers: 1.B, 2.A, 3.A, 4.B, 5.A, 6.A, 7.C and 8.B

What happened to the man who stole the advent Calendar?
He got 25 days

Why was the turkey in a pop group?
Because he had drumsticks

How will Christmas dinner be different after Brexit?
There will be no Brussels

How does Christmas day end?
With the letter y

Who delivers present to the cats at Christmas?
Santa paws

Who is Rudolph's favourite singer?
Beyon- sleigh

What is white and minty?
A polo bear

What do monkey sing at Christmas?
Jungle bells

What does the snowman have for breakfast?
Snowflakes

What did the stamp say to the Christmas card?
Stick with me we will go places

Joanit Minah



Picture: Joanit Minah