

Behaviour and Anti-Bullying Policy: Coronavirus Addendum

Vision

To have nurtured children to love learning, love one another and love God.

'Love the Lord your God with all your heart, soul, mind and strength and love your neighbour as yourself'

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Review: As necessary

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1. Scope

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour and anti-bullying policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes.

2. Expectations for children in school

When pupils are in school, we expect them to follow all of the expectations set out below to keep themselves and the rest of the school community safe. Staff will be familiar with these expectations and make sure they are followed consistently.

Arrival and departure times will be staggered – prompt arrival and departure is necessary.

Arrival and departure through designated gates will be necessary.

Children will be allocated a group with no more than 15 pupils. Children should not mix with children from other groups or enter areas of the school other than that designated to their group unless instructed to, for a specific reason, by an adult.

Children will be regularly reminded of hygiene, such as handwashing and sanitising and be expected to wash hands when instructed to do so.

Children should follow instructions given by adults in school as required to ensure the minimisation of risk at all times.

Children will eat a packed lunch in their class/group area.

Children will need to follow a one way system to and from the designated toilet in their area.

When children are queuing, they need to remain socially distanced.

Children should not touch the desks or equipment of other children in their class/group.

Children should bring their own drinking bottles.

Children should avoid touching their mouth, nose and eyes with hands and should use tissues provided for sneezing and coughing which should then be disposed of ('catch it, bin it, kill it'). Children should not cough or spit in the direction of other children.

Children should tell an adult if they are experiencing symptoms of coronavirus and will then need to be collected by an adult and taken for testing. School should be informed of the outcome to the test.

Parents should contact a member of the Senior Leadership Team if they think their child might not be able to comply with some or all of the expectations that school has in place so that a risk assessment can be carried out to ensure the safety of all pupils and staff.

Rewards and Sanctions

To help encourage pupils to comply with the expectations our usual rewards and sanctions will be applied. However, if pupils fail to follow these expectations, we will seek to discover whether this was accidental or purposeful. On occasion, we may make a personalised behaviour agreement, agreed with you and your child, to support your child in school and ensure safety of all pupils and staff.

Parental expectations

Parents will need to inform school if they have said that their child is coming to school and then is unable to.

Parents will be asked to wash uniform at the end of each school day.

Ensure that their child(ren) arrive/depart at the correct time via the correct entrance/exit.

Limit drop off/pick up to one parent/carer per household.

Maintain social distancing from other parents and staff at drop off/pick up.

Leave the school premises as quickly as possible and not congregate by gates.

Contact school via telephone/email as the office is not open for enquiries.

Parents will need to be contactable and able to collect their child should school need them to do so.

3. Expectations for children at home

If children are not in school, the following expectations apply:

Complete online learning to the deadlines set by teachers

Seek help from teachers or assistant teachers if they need it

Use proper online conduct, such as using appropriate language in messages

Parents should contact their child's class teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

Dealing with problems

If children do not engage with the remote learning set for them, school will get in touch with parents to see if there are any issues we can help to address.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, At every review, it will be approved by governors.

5. Links with other documents

This links to the risk assessment completed prior to school re-opening on 1st June

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